

Community Academies Trust

Primary School Policy

Accessibility Policy

This policy was drafted by Director of Education. It was presented in draft version to the full staff compliment for discussion and revision. The final version was presented to Governors for consideration, approval and adoption.

At Wood End School Every Child Matters.

The Governors, staff and pupils are committed to making the building and resources accessible to all who learn, work and visit our school.

Building

- The school consists of three main parts – Lower School, Upper School and the Link Corridor. The building is all on a split level with stairs and a lift for additional access. All of the doors are wide enough for wheel chair access.
- The school has good disabled toilet facilities including two adult toilet rooms. These are used by adults and children as required.
- Fittings such as taps etc. are adapted when there is a need eg: pupil moving to new class area.
- Good ICT access is available throughout the school and stand alone computers are available for individual pupil needs.

Playgrounds and paths

- All of the playgrounds and paths are flat and accessible.

Outdoor learning areas

- The Nursery and Reception area and KS1 and KS2 play areas are accessible.

Curriculum

- All pupils are able to access the curriculum through the provision and differentiation made by the teaching team. Some pupils (Physical needs) have a dedicated Teaching Assistant to assist with access / movement around class / school. They take the lead in the management of physical needs and are required to inform the Headteacher/SENDCO of any access difficulties.
- All pupils are able to access the curriculum through differentiation for learning. The provision and standards are monitored by the SENDCO. This includes class work, intervention groups and the work of support staff.
- When a child requires additional help/ support the LA SEN property team will be informed as soon as possible.

Temporary disability

- From time to time, pupils and staff may have temporary disabilities eg: broken leg etc. Staff will make arrangements, classroom organisation / playtimes to ensure that they are able to access school. Staff will require a doctor's note indicating they are fit to return to work, as they are responsible for the Health and Safety of children which should not be compromised by staff disabilities.

Specialist resources

- Basic resources like enlarging print are available – please see the administrator for support. The SENDCO / Support services will advise on specialist equipment / resources necessary for individual needs. Resources are usually provided by Primary health Care teams or via SEN funds. If building adaptations are required, the LA SEN property team will be involved.

Health and Safety

- The Health and Safety Leader is available to assist with all risk assessments, furniture, access needs. He should be informed of any needs or issues so that appropriate action can be taken and resources, including funding can be accessed. Individual plans should be made for emergency evacuation.

Visits and Extra Curriculum activities

- On Educational visits, parents will be invited to provide individual support for their child if school resources can not provide individual care. All extra curriculum activities are available to all pupils with disabilities (Equal Ops).

Monitoring and evaluation

The monitoring of accessibility will be monitored by

- Discussion with disabled users
- SEN reviews / monitoring
- Evaluation by support services
- Governor visits and monitoring.

Policy Review Sheet

Please note any comments or suggested amendments on this sheet. You may also choose to complete your comments in confidence on a separate piece of paper. Please add your initial to any comments.

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