Wood End Primary School
Class plan - MASTER - Nursery 2021/22 Cycle A

Me and My Community

Personal, social and emotional development

Once Upon a Time

Literacy

Why can't I have chocolate for breakfast?

Physical development

How many colours in a rainbow?

Understanding the world

Sunshine and Sunflowers

Understanding the world

	Me and My Community	Once Upon a Time	Why can't I have chocolate for breakfast?	How many colours in a rainbow?	Sunshine and Sunflowers
Planned term					
Suggested text					
Memorable experience	Our school community. [Exploring Autumn] - Woodland walk	Fairy tale magic. [Sparkle and Shine] - Celebrations	Breakfast	Painting	Outside explorers. [Shadows and Reflections] - Reflections!

Innovate challenge	Helping Bear. [Exploring Autumn] - Making Leafman books	A story for the king. [Sparkle and Shine] - Making tealight holders	Love Monster's chocolates	Rainbow rice	Planning a picnic. [Shadows and Reflections] - Making suncatchers
Communication and language	Listening, attention and understanding; Speaking. [Exploring Autumn] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Sparkle and Shine] - Listening, attention and understanding; Speaking			Listening, attention and understanding; Speaking. [Shadows and Reflections] - Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing. [Exploring Autumn] - Comprehension; Writing	Comprehension; Word reading; Writing. [Sparkle and Shine] - Comprehension; Writing			Comprehension; Word reading; Writing. [Shadows and Reflections] - Comprehension; Word reading; Writing
English			Reading; Writing	Reading; Writing	
Communication and language development			Listening and attention; Speaking	Listening and attention; Understanding; Speaking	

Religious education					
Physical development	Gross motor skills; Fine motor skills. [Exploring Autumn] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Sparkle and Shine] - Gross motor skills; Fine motor skills	Moving and handling	Moving and handling	Gross motor skills; Fine motor skills. [Shadows and Reflections] - Gross motor skills; Fine motor skills
Geography					
Art and design					
Personal, social and emotional development	Self-regulation; Managing self; Building relationships. [Exploring Autumn] - Self-regulation	Self-regulation; Managing self; Building relationships. [Sparkle and Shine] - Self-regulation; Managing self; Building relationships	Self-confidence and self-awareness	Self-confidence and self-awareness; Making relationships	Self-regulation; Managing self; Building relationships. [Shadows and Reflections] - Self-regulation; Managing self
Computing					
Design and technology					

Mathematics	Number; Numerical patterns. [Exploring Autumn] - Number; Numerical patterns	Number; Numerical patterns. [Sparkle and Shine] - Number; Numerical patterns	Numbers; Shape, space and measures	Numbers; Shape, space and measures	Number; Numerical patterns. [Shadows and Reflections] - Number; Numerical patterns
History					
Music					
Understanding the world	Past and present; People culture and communities. [Exploring Autumn] - The natural world	Past and present; The natural world. [Sparkle and Shine] - People culture and communities; The natural world	The world	The world; Technology	People, culture and communities; The natural world. [Shadows and Reflections] - The natural world
Personal, social and health education					

Expressive arts and design	Creating with materials; Being imaginative and expressive. [Exploring Autumn] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Sparkle and Shine] - Creating with materials; Being imaginative and expressive	Exploring and using media and materials; Being imaginative	Exploring and using media and materials; Being imaginative	Creating with materials; Being imaginative and expressive. [Shadows and Reflections] - Creating with materials; Being imaginative and expressive
Science					
Physical education					

Big Wide World

Understanding the world

Planned term	
Suggested text	

Memorable experience	Fantastic journeys. [Splash!] - Splish splash!
Innovate challenge	Planning a trip. [Splash!] - Making ice lollies
Communication and language	Listening, attention and understanding; Speaking. [Splash!] - Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing. [Splash!] - Comprehension; Word reading; Writing
English	
Communication and language development	
Religious education	
Physical development	Gross motor skills; Fine motor skills. [Splash!] - Gross motor skills; Fine motor skills
Geography	
Art and design	

Personal, social and emotional development	Self-regulation; Managing self; Building relationships. [Splash!] - Self-regulation; Managing self; Building relationships
Computing	
Design and technology	
Mathematics	Number; Numerical patterns. [Splash!] - Number; Numerical patterns
History	
Music	
Understanding the world	Past and present; People culture and communities; The natural word. [Splash!] - People culture and communities; The natural world
Personal, social and health education	
Expressive arts and design	Creating with materials; Being imaginative and expressive. [Splash!] - Creating with materials; Being imaginative and expressive

Science

Physical education