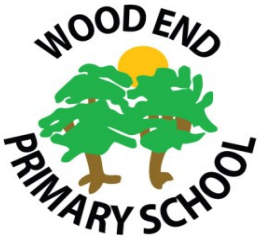




WOOD END PRIMARY SCHOOL



School Prospectus



Ensuring Excellence

Executive Headteacher: Mrs M Cross

Associate Headteacher: Mrs J Smith

Wood End Primary School

Wood Street

Wood End

Warwickshire

CV9 2QL

Tel: 01827 872237

Email: admin2023@welearn365.com

Website: www.woodend.eschools.co.uk

Dear Parents,



On behalf of our pupils, staff and Governors may I wish you a very warm welcome to Wood End Primary School. We look forward to a happy and effective association over the coming years.

At Wood End, our commitment is to create a caring and supportive school where every child matters. We work hard to develop an atmosphere where children are healthy, happy, safe and secure and where all are valued and respected.

We believe that our school should provide rich, stimulating and accessible learning opportunities for every child. We feel strongly that learning should not only be exciting and rewarding, but should also encourage, challenge and extend. It is our belief that successful education relies on a great partnership between school and parents, and is an essential factor in all children's learning activities.

We look forward to working with you and welcoming you and your child to our school and we would be delighted to arrange an appointment for you to visit our school and see us in action.

We are proud of our school. When you visit us, you will see evidence of the happy, caring environment we endeavour to promote.

Our prospectus is intended to introduce our school to you, providing you with information regarding our aims, administration and general organisation. We hope that you find it helpful and that it provides you with all the information you will need. If you have any further questions or would like to visit our school, please do not hesitate to contact me.

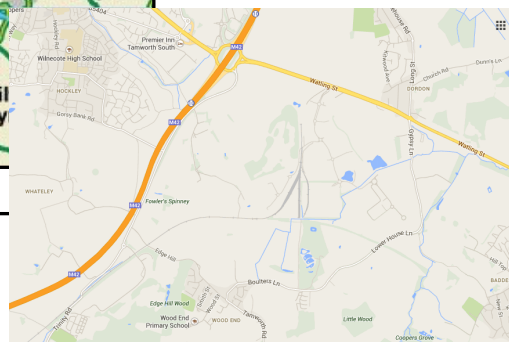
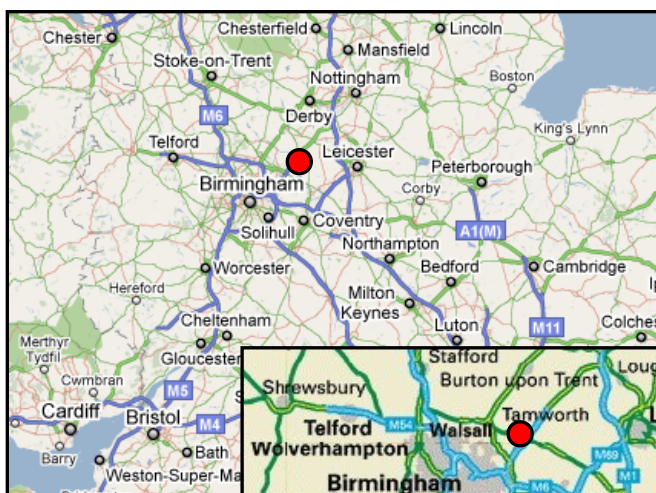
Mrs M Cross

Executive Headteacher

Wood End Primary – our location and directions

Location

- Wood End Primary School is situated in the rural village of Wood End, just minutes away from J10 of the M42.
- The nearest large towns are Tamworth approximately 8 miles to the West and Nuneaton approximately 12 miles to the East.
- The school is conveniently located for road networks. The M42 and A5 are within 5 minutes drive away.
- Wood End is in the North of the County of Warwickshire. It's nearest neighbours are Staffordshire to the North West, Derbyshire to the North, Leicestershire to the North East, Northamptonshire to the South East and the West Midlands to the West.



Directions

1. Leave the A5 at Dordon Island sign posted Wood End. From Tamworth/M42 turn Right, 3rd exit
From Nuneaton/Atherstone turn left 1st exit.
2. Carry straight on along Gypsy Lane, Lower House Farm Lane and into Boulters Lane.
3. Turn right at the junction of Boulters Lane and Tamworth Road for approximately 100 yards.
4. Turn left into Wood Street.

Main Entrance

- The school car park is situated off Wood Street at the front of the building.
- As spaces are limited, visitors arriving by car may park on the roads, using ample road space surrounding the school.
- Visitors enter via the Main Entrance at the front of the school and must sign in at the School Office however short the visit.
- It would be appreciated if visitors arriving by car did not park across neighbours driveways. Or on the yellow chevron areas.



Happy at school



Buildings and grounds

- Wood End Primary School first opened its doors to pupils in 1911. The building you see today was erected in the late 1990's following a fire which destroyed the old school building.
- The school has a considerable amount of space, comprising of 7 classrooms, a shared foundation area, a school hall and community use room.
- The outdoor area includes a playing field, with a secure pond area, 2 outdoor learning areas and a large playground.
- Our playground has seating areas for use at break and lunch times. Children also have the opportunity to play on outdoor play equipment and our 'storytelling corner' and 'willow igloo'.

What are our aims?

Our Vision:

To inspire children to become confident, secure, caring individuals who achieve personal success and develop a love of learning through 'rich opportunities and memorable experiences'.

Our Mission is to ensure that our pupils:

- Will be central to all we do.
- Will experience, developing a thirst for knowledge and becoming enthusiastic, independent learners.
- Will be highly literate, numerate and articulate.
- Will build self-discipline, and a sense of pride and respect for themselves and others.
- Will be highly adaptable to change, equipped for life in a sophisticated and technological society.

Our Values:

We foster high expectations of all children's behaviours, work and relationships and to celebrate success widely

We provide rich, stimulating and accessible learning opportunities which ensure all children develop as enthusiastic and independent learners.

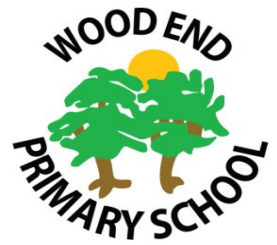
We build children's self-discipline, and a sense of pride and respect for themselves, their work, peers, school and the wider community.

We develop positive partnerships between school, parents and our community and a shared understanding of our aims.

We create a learning community where children are healthy, happy, safe and secure, and where they feel valued and respected within a diverse and inclusive environment.



Starting school at Wood End Primary



Admission policy

- We are very proud of our school. Parents who are considering applying to the school for the admission of their child/children are encouraged to visit the school with their child/children when it is in session.
- The criteria for admissions are outlined in the school's Admission Policy.
- Pupils are currently eligible to enter our main school at the beginning of the year in which they become 5 years old.
- We have a nursery class which runs for 3 hours every morning and pupils may join in the September following their 3rd birthday.



Joining in Reception and Nursery Classes

- Starting school can give rise to many different feelings in your child. Children are often very excited at the thought of making new friends and meeting new challenges.
- At Wood End we aim to make your child's introduction to school life a happy and memorable one and are delighted that pupils at Wood End always tell us that they love coming to school.
- For children joining us in our Reception class, after filling in the admission form, parents receive a letter from the County Admissions Department offering a definite place at Wood End Primary School. Once your child's place is secure, we will provide you and your child with a preliminary insight and guide to beginning full time education. For children joining us in Nursery class, after completing the schools own data form, parents receive a letter from the school inviting them and the children into meeting, stay and play sessions and enrichment activities.

Joining Wood End Primary School in other classes or at other times in the year

- All admissions and transfers between schools are collated at County level. You will need to complete a 'Change of School Application' form.
- Wood End Primary School is keen to help and advise you with this if required.
- We are keen to invite all prospective parents to tour the school with their child.
- Children will also be invited to attend school for a morning, prior to starting so that they have the opportunity to get to know us before they start and maybe make a few new friends.
- Apart from meeting you and your child, we also contact the school your child is coming from to find out more about your child, so that we can best meet their needs.
- At the end of your child's first week, we contact you to check that your child is happy and settling in well. We also like to use this opportunity to reassure parents in case they have any concerns or questions.
- All of our children are given "a shadow", another child to help settle them in and befriend them during their first few weeks. Children also undertake a well planned "induction programme".



Nursery and Reception class home visits

- We wish to ensure that the partnership between home and school, which is so important to education, gets off to a good start. Home visits for children joining our Reception class take place in the Autumn Term.
- The aim of this visit is to build up relationships with you, your child and the family in the child's own familiar environment. It also allows you to meet the teacher and support staff, who will be working most closely with your child over the coming 12 months and for us to answer any questions you might have.
- You will be asked to book an appointment. Parents will receive a letter detailing the arrangements for the home visit. The visit will give you the opportunity to share information; it will also give us an insight into your child's development so far.

Beginning full time education

- Children will start school the first day of term along with the rest of the school. Most children will have already attended nursery at Wood End School and will already know the routine. Parents must come onto the playground with their child at the beginning of the day and wait with them until they enter school. When the school bell sounds the classroom doors are opened and teachers and teaching assistants are there to welcome the children. We would ask that parents allow their children to go into school by themselves to encourage their independence.

Independence and confidence

These are a number of characteristics that we aim to develop with your child right from the beginning. We need your help with these:

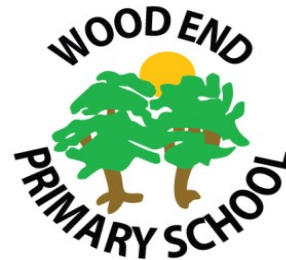
- We do ask that you try and allow your child to grow in confidence and self-motivation. This means taking responsibility for their own actions and belongings as soon as possible.
- There are also two skills that we expect your child to have mastered in order for them to come to school:
 - ✓ That they are toilet trained and can go to the toilet unaided.
 - ✓ The ability to dress and undress themselves.



Worries and concerns

- We also hold numerous Parents' Evening, to which we encourage all our parents to come to.
- In addition to the above, once the children have settled in, we invite everyone to the Reception Tea Party. This is a wonderful opportunity for children to show parents around their classroom and some of their work, as well as introducing teachers, teaching assistants and members of 'The Friends of Wood End School' to parents.

What should children wear in school?



We believe that children should wear uniform in school. We would like children to have pride in being a part of Wood End Primary School and in maintaining a well dressed and smart appearance. The uniform has been designed so that much of it is easily obtainable from chain stores.

If your child is unable to wear an item of the uniform temporarily, please let us know by letter. We have never yet sent a child home for being improperly dressed, but we reserve the right to do so. If you are not sure about what is appropriate we would be pleased to talk with you.



Smart uniform

Girls:

- Black (charcoal/grey is NOT permitted) 'school type' trousers, or skirt
- White polo shirt (logo not required)
- Wood End sweatshirt or V-necked cardigan with school logo (Available through School)
- Black school shoes (flat sole/low heels)
- Black/White socks/tights
- Red check only dresses (Optional-Summer term only)
- Plain red/black hair band if required

NB: Summer fashion shoes e.g. 'jelly beans', flip flops, open toed sandals, and canvas shoes etc are **not permitted**

PE

- Black shorts
- Black/white socks
- Plain white round neck T-Shirt
- Plain trainers for outside PE (reception classes summer term only)
- Named 'pump bag'
- Track suit in cold weather (limited logos, black/blue) except reception classes

Swimming

- Plain one piece swimming costume
- Towel
- Swimming hats for long hair

EVERY item of uniform MUST be marked with the child's full name

Boys:

- Black (charcoal/grey is NOT permitted) 'school type' trousers or shorts
- White polo shirt (logo not required)
- Wood End sweatshirt with school logo (Available through School)
- Black school shoes (flat sole/low heels)
- Black/White socks

NB: Summer fashion shoes e.g. 'jelly beans', flip flops, open toed sandals, canvas shoes etc are **not permitted**

PE

- Black shorts
- Black/white socks
- Plain white round neck T-Shirt
- Plain trainers for outside PE (reception classes summer term only)
- Named 'pump bag'
- Track suit in cold weather (limited logos, black/blue) except reception classes

Swimming

- Plain swim-trunks
- Towel

- Jewellery must not be worn in school at any time.
- We prefer children **NOT** to wear earrings because of potential for accidents. However, small round 'ball like' silver/gold studs may be worn ONLY. These MUST be removed for PE/Games or covered with a plaster provided by home.
- Body piercings are not permitted
- ALL hair longer than shoulder length MUST be tied back
- Boots are NOT to be worn in school by children
- Trouser length should not extend beyond the heel
- Extreme hair styles are not permitted. Hair should not be closely shaved and only natural hair colours are permitted

We have a 'Trust Fund' for families experiencing difficulty and also a Uniform Shop.

A typical day at Wood End Primary School

Wood End is a really exciting school to be a child in; no school day is the same and each day brings with it different opportunities to practice and learn new things.

Arrival at

school

- Children arrive on the playground no earlier than 8.30am for an 8.45am start.
- Teachers are on duty from approximately 8.30am; however parents of Lower School children must bring them onto the playground and stay with them until they go into school.
- A bell sounds for the start of the school day.
- Children enter school quietly.

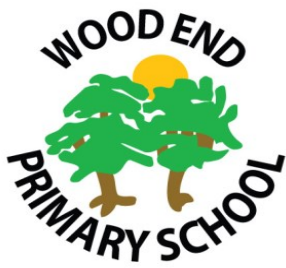
During the morning

- Between 8.45am and 9.20am children across school are engaged in reading activity.
- Other children complete 'Guided Reading' in a group or maybe reading to an adult.
- By 9.20 am we start English lessons in some classes. During English, children might be learning how to spell or punctuate, or may even be drafting an exciting story using our extensive range of computers. Most children will be working in carefully differentiated class groups, with one or two dedicated teaching assistants to support them.



Break time

- Break time is at 10.15 am.
- Children in the Infant School have the opportunity to eat a selection of free fresh fruit or vegetables and a drink of milk, for which there is a small charge. If you prefer children may also bring in a bottle of water to drink.
- Children in the Junior School may bring in a healthy snack, or purchase an item from the tuck shop. Sweets (including cough sweets) should NOT be brought into school.



Between break and lunchtime

- After break children might take part in Mathematics lessons, where they may have the opportunity to hone their mental arithmetic skills using the “interactive whiteboards”.
- They might also get a chance to use a range of Mathematics games, our excellent Maths scheme, or use a range of support apparatus.
- Classes are supported to a high standard by teaching assistants.

Lunchtime

- At approximately 12.00pm children have their lunch.
- Children from all classes enjoy eating together from a choice of either their own packed lunch or may have chosen a tasty meal from a range of choices offered by Wood End school kitchen.
- After they have eaten, children have time to play, join a club or complete homework at the ‘Homework Club’.
- Our playgrounds are extensively marked with games or puzzles for the children to complete. In fine weather we also take out giant board games and make use of our playing field.



Afternoon

- At approximately 1.00pm we start our afternoon activities.
- During the two afternoon sessions, children might be involved in Music, Art, Humanities, Personal Social and Health Education lessons, or even a Physical Education activity.
- We have fresh water fountains across school which children can use to fill water bottles.
- Children may ONLY drink water in school during the school day, apart from juice at break / lunch.

End of the school day

- At 2.45pm we meet for assembly across school
- Assemblies take place as 'whole school assemblies', or in smaller groups and are used to share achievement or a time when we welcome visitors.
- Assemblies always end with a moment for quiet reflection or prayer.
- At 3.00pm children pack their bags, collect their homework and take home their reading packs.
- Children leave via the cloakroom doors.
- In the Infant School it is expected that parents will meet their children from the playground.

Class timetables

- Each class teacher issues a Class Timetable to give exact details of your child's day and remind parents of items they may require (e.g. P.E. Kit) each day



Before and after school activity

Wood End is very proud of the wide range of activities it offers to children.

Previous activities have included:-

- Tennis Club, Chess Club, Cross Country Club, Sewing Club, Recorder Club, Netball Club, Football Club, Gardening Club.
- Clubs are offered to children throughout the school from Reception to Year 6.

The Curriculum

The curriculum refers to all the various learning opportunities provided by our school. This includes our timetabled lessons, out of school activities and all attitudes, moral values and styles of behaviour promoted and supported by the school.

The National Curriculum

The structure of the National Curriculum

- Every maintained school is obliged by law to provide a basic curriculum comprising of Religious Education and for pupils of compulsory school age, the National Curriculum. Years 1 – 6, in the Primary Phase and Years 7 – 11 in the Secondary Phase.
- In addition to Religious Education your child will have the opportunity to study the following subjects.

Core Subjects	<i>English, Mathematics, Science</i>
Foundation Subjects	<i>Information & Communication Technology, Physical Education, History, Geography, Music, Art, Design Technology, Modern Languages, Personal Social Health Education.</i>

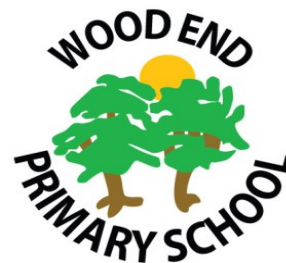


The school curriculum

The detailed organisation of our curriculum is based upon the following:-

- Warwickshire's 'Primary Curriculum Booklet', which is the result of extensive consultation with schools.
- The National Curriculum as set out by the Department for Education and Skills
- Various advisory documents developed by the Qualifications and Curriculum Authority.

Our school provides a **broad, balanced and integrated curriculum** which challenges and extends all children, promoting the full development of each individual according to their age and ability.



- All children experience a range of activities that give them a chance to grow, not only academically, but also socially and physically.
- We provide opportunities for the development of personal skills such as co-operation, tolerance, independence and organisation.
- Some subjects e.g. Maths and Science are taught as discrete areas, whilst others e.g. Geography and Design Technology are integrated into a theme or topic, with teaching methods ranging from class to group to individual.
- The children receive on average twenty lessons per week each of approximately sixty minutes. They also receive 25 minutes reading activity each day.
- Our school has its own timetables and policies, which outline how subjects will be taught and when.
- Careful planning, record keeping and assessment by teachers and teaching assistants ensure full coverage and delivery of the curriculum. This is supported by the subject leaders within the school.



- Each of the National Curriculum subjects has a teacher 'Subject Leader' across our schools. Subject Leaders extend their skills and knowledge by attending courses, organise resources and monitor work within their subject throughout the school.
- High priority is given to the development of the Key Skills in English, Maths, Science and Information Technology.
- These key skills are used across the school and within all other subjects.

In summary we believe:

- ✓ The curriculum should be broad, but subject to educational priorities of which the highest should be Maths and English.
- ✓ English and Maths should be taught separately, but also applied across the curriculum.
- ✓ A combination of cross-curricular and subject teaching to suit individual age groups should be adopted.
- ✓ The curriculum should be taught through a mixture of teaching styles and methods.
- ✓ Activity based learning and problem solving should be an integral part of the curriculum.

Assessment

- We believe that assessment is an integral part of the learning process, and its purpose at our school is to support your child and their teacher in evaluating the impact of the learning experiences provided.
- Assessment provides a means of collecting regarding a child's progress and pin-pointing areas that may need further consolidation.
- A variety of assessment procedures are used allowing teachers to fine tune their teaching and delivery of the curriculum to match individual needs and the needs of the whole class.
- All our pupils are assessed on a daily basis by their class teachers in a continuous informal way, as they go about tackling the various activities on offer that day.
- In addition to this children must be present for these and requests for absence will not be authorised. There are more formal and statutory testing procedures that take place throughout the time your child is in school with us.



Teaching road safety

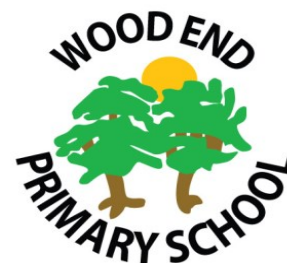
Key stages & assessment arrangements

- ✓ The National Curriculum is organised on the basis of four Key Stages. At the end of each Key Stage for all subjects, the standards of pupils' performance are set out in descriptors of increasing difficulty.
- ✓ Pupils are assessed at the end of each Key Stage, when your child's progress will be measured against the standards set out in the National Curriculum.
- ✓ The present arrangement in our school will include teacher assessment activities together with relevant statutory testing.

Why do we set homework?

We see the purpose of homework as being:

- To provide opportunities for pupils to work independently.
- To take responsibility for organising their work.
- To help pupils recognise the link between good study habits and higher standards of achievement.
- To check that pupils have understood classwork.
- To consolidate, prepare for or extend work covered in school.
- To extend lesson time to enable the National Curriculum to be covered in greater detail.
- To help raise standards of achievement.
- To allow children to prepare for secondary school.



How can parents support the school?

We value parents' support in seeing that homework is done conscientiously and in the best possible conditions.

- We recommend that parents try to encourage children to work at their own pace and at the same time leave opportunities for their own interests.
- Please let us know if you experience any difficulties or



Where and when?

- A quiet room with a suitable working surface is ideal for many children, although this is not always possible.
- It is always best if the rest of the family should respect the time set aside for homework, with disturbances kept to a minimum. It can also be discouraging to be sent to a bedroom with homework, whilst the rest of the family engages in a shared social activity.
- Homework that is started late is seldom well done.

How can parents help?

- There are many ways that parents can help.
- They can test what has been learned; listen to children read what he/she has written; check presentation for neatness and accuracy; or direct your child to a suitable reference book or other information.
- If a child is genuinely stuck, parents can provide guidance, sufficient to overcome the problem, rather than to give the direct answer.
- Encouraging children to check that homework is understood when they come home.
- Parents are requested to sign their child's book or sheet when the child has completed his/her homework.
- Parents are encouraged to make a constructive

What types of homework will my child receive?

- It is impossible to provide an exhaustive list of types of homework but it may include learning multiplication tables and spellings, undertaking Maths investigations, completing or consolidating class work; practising basic skills; developing lines of enquiry, or preparing for a lesson.
- The tasks asked of the children may also include revising or learning for a test; making use of reference materials from home or library, and/or factual or imaginative writing.
- In addition children should read on a regular basis and keep to a "reading target" for each week. Please check this regularly because it is updated frequently.



How much homework will my child receive?

- The minimum amount of homework set for all pupils is weekly.
- On Thursdays children will receive a written piece of homework linked to their work in class. This will alternate on a weekly basis between English and maths.
- It is set in this way so that it is not detrimental to children's involvement in other extracurricular or out of school activities.
- On Mondays children will receive their ten for ten maths challenge and spellings to learn for their weekly tests.
- In addition to other homework assignments, children should bring their home/school reading packs on a daily basis.
- Guidance for parents is included in Reading Packs.

Can computers be used for homework assignments?

- Children fortunate enough to have access to a computer and/or the Internet may use them to complete homework. However, no child's work will be penalised if he/she does not have them.
- We also welcome children using computers in school to research homework.

Can my child do his/her homework with a friend?

- In many circumstances it is fine for children to work together and thus clarify their own thoughts and pool their ideas. In other circumstances this will not apply: e.g. if the homework involves writing about a personal experience or viewpoint.
- Teachers will keep records of completed homework and inform parents of children who are persistently not completing homework assignments.
- If children are unwell and unable to attend school, the assumption is made that a child is not fit enough to undertake school work. Consequently the school is unable to accommodate requests from parents for extra work for children to complete whilst absent from school except in exceptional circumstances.
- Similarly if parents choose to take their children on family holidays during the school term, school will be unable to provide extra work for children to complete during the time they are on holiday.

Excellent Attendance

Can I take my child out of school during term time ?

The law and school does **NOT** support parents taking children out of school during term time for the purpose of holidays, or days out unrelated to an “educational visit”, and the school is expected to discourage this practice under DFE regulations.

- Attendance at Wood End is well above national averages.
- There are 190 school days each year and 175 other days for birthday treats, shopping trips, non urgent appointments and holidays. We are unable to complete “catch up” lessons for those missing school.
- Full attendance leads to the best educational outcomes for children.
- Non-attendance is extremely disruptive for the school as lessons need to be re-planned and class groups reorganised.
- There is a common misconception that any child has the right to 10 days holidays in any school year. This is NOT correct. Holidays in term time are not allowed by law.
- An absence may be authorised by the Headteacher, however, this is **ONLY** under **EXCEPTIONAL CIRCUMSTANCES**. This is extremely rare. Holidays taken without authorisation usually result in a formal referral to Attendance Compliance and Enforcement Service. We are very keen that action including fines is not taken against our parents.
- Requests are only considered following completion of a ‘Holiday Form’, using criteria common to all Warwickshire Schools. In most cases authorisation is refused.

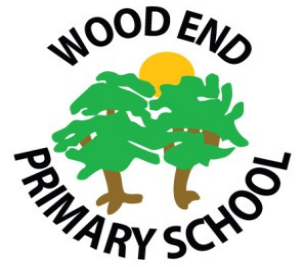


How does the school safeguard my child?

Safeguarding children is taken extremely seriously at Wood End. Not only does EVERY single adult in school require a DBS (Disclosure and Barring Service) we have clear procedures to make sure that children are safe and secure at all times.

- Under the ‘Education Act 2002 (Section 175) schools must make arrangements to safeguard and promote the welfare of children.
- Parents/carers should know that the law (Children Act 2006) requires ALL school staff to pass on information which gives rise to a concern about a child’s welfare, including risk from neglect, physical, emotional or sexual abuse.
- Staff will seek, in general, to discuss any concerns with parents and where possible seek their consent for a referral to Social Care. This will only be done where such a discussion will not place the child at increased risk of significant harm.
- Schools will seek advice from Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm.
- Parents will appreciate that the designated person for child protection is carrying out their responsibilities in accordance with the law and acting in the best interests of all children.

Golden Rules



- Our aim is to create and maintain a happy, positive, learning environment for all. This school has adopted a positive approach to the management of pupils' behaviour in that we actively encourage good behaviour and nurture the children's self esteem. We recognise that good behaviour is a necessary condition for effective teaching, learning and enjoyable socialising to take place
- We have a number of many positive elements to our 'Behaviour Management Programme', both to support and reward good behaviour and work, and to manage the situations where children fall below the standards we set. They provide a fair and secure framework so that both children and parents know what is expected of them
- Our ONE School Rule is "**Respect**" – taking others into account.

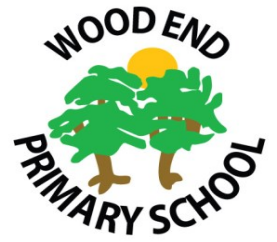


The star system

Children receive huge amounts of rewards and praise at Wood End. Children are rewarded for excellence in work or behaviour with a star.

- 100 stars earn a pupil a Star Certificate which is presented in Achievement Assembly.
- 500 stars receives a Headteacher's Bronze Certificate
- 1000 stars receives a Headteacher's Silver Certificate
- 1500 receives a Headteacher's Gold Certificate
- 2000 receives a Headteacher's Platinum certificate





General Information

The School Staff

Executive Director	Mr EPS May
Management Responsibility	Strategic Leadership (Community Academies Trust)

Executive Headteacher	Mrs M Cross
Management Responsibility	Assessment, Strategic Leadership

Associate Headteacher	Mrs J Smith
Management Responsibility	Senior Leadership Team
Subject Responsibility	PE, Humanities, MFL

Inclusion Manager	Miss V Lewis
Management Responsibility	Senior Leadership Team
Subject Responsibility	SEN, Gifted and Talented, Pupil Premium, Young Carers

Senior Class Teacher	Mrs V Garrett
Management Responsibility	Senior Leadership Team
Subject responsibility	English

Class Teachers	Subject Responsibilities
Mrs J Price	Computing
Mrs J Beales	Art and Design, PSHE
Mrs K Stallard	RE
Miss C Manton	Science
Miss C Hall	Nursery

Teaching Assistants
Mrs C Joynson
Mrs C Wilson
Mrs C Flavell
Mr J Whitehead
Mrs C Hall
Mrs K Eastaff
Mrs J Slessor-Hutchings

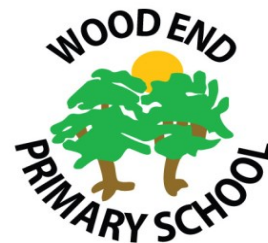
Office Staff
Mrs F Hinds (Business Manager)
Miss J Cope

Midday Supervisors
Mrs C Sargent
Mrs H Cannon
Mrs L Rees
Mrs A Stanley

Site Staff
Mr M Davis (Site Manager)
Mrs H Moore
Mrs L Spencer

Catering Staff
Mrs K Purcell (Head cook)
Mrs S Winkler

General Information
Governors



Education Advisory Board - Appointed January 2017

Martin Eade - Chair

Edward May

Philip Hamilton

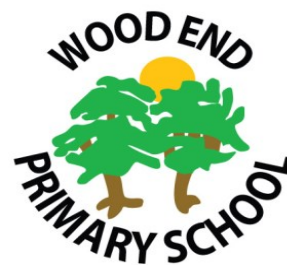
Katyryna Zamulinskyj

Richard Thorpe

Beverly Garratt

General Information

Contacts



School Address	Wood End Primary School Wood Street Wood End Atherstone Warwickshire
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E Mail	Email: admin2023@welearn365.com
Executive Headteacher	Mrs M Cross
Associate Headteacher	Mrs J Smith
Chair of Governors	Mr M Eade
Chairs of PTA	Miss S Smith
Free School Meals Info	General enquiries: Office Supervisor 01926 742060
Fax	01926 742067
Transport Services	01926 412330
Web site	www.warwickshire.gov.uk/schooltransport
Admissions Service	
Telephone	01926 742056
Fax	Fax: 01926 412002
Email	Email: admissions@warwickshire.gov.uk