

Person Specification: Class Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> - Qualified Teacher Status 	<ul style="list-style-type: none"> - Evidence of continued professional development and commitment to further professional development. - Additional qualifications at post-graduate level - Additional specialist qualifications e.g in Special Needs - Qualifications which further support the work of the school e.g. First Aid, Mountain Leadership, orienteering, SENCO etc
Experience	<ul style="list-style-type: none"> - CURRENT experience of working in a primary school - Recent experience of successful teaching in Key Stage 1 and/or Key Stage 2 - Working effectively as a member of a team - Working in partnership with parents. 	<p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> - Teaching across the whole primary age range; - Effective leadership of a subject area. - Providing extra-curricular activity for children - Working effectively with pre-school, secondary partners as well as the community including the media.
Knowledge and understanding	<p>The Class Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> - What constitutes quality and high standards in teaching and learning - The theory and practice of providing effectively for the individual needs of ALL children (e.g. classroom organisation and learning strategies) - Achieving and sustaining high standards - What constitutes appropriate and successful relationships with children - Statutory National Curriculum requirements at the appropriate key stage. - The monitoring, assessment, recording and reporting of pupils' progress; - The statutory requirements of legislation and own requirements to adhere to Equal Opportunities, Health & Safety, SEN and safeguarding - Effective teaching and learning styles. - Cross curricular learning and teaching 	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> - The preparation and administration of statutory National Curriculum tests; - Personally developing effective links between 'feeder settings', Children's Centres and secondary partners - Knowledge and understanding of our local area and community - Coordination of a national curriculum subject area - Developing school wide Cross curricular learning and teaching - Evidence of using APP materials - Development of Learning Improvement Plans - Understanding of accounting for progress and attainment at 'progress meetings'.
Skills	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> - Clear evidence of teaching consistently to a 'good' or 'outstanding' standard - Promote the school's aims positively, and use effective strategies to monitor motivation and morale; - Develop good personal relationships within a team; - Establish and develop close working relationships with parents, governors and the community; - Communicate effectively (both orally and in writing) to a variety of audiences; - Create a happy but challenging and effective learning environment. - Effective organisational skills - Confident and competent user of ICT - Ability to promote excellent learning behaviours 	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> - Clear evidence of consistently teaching to an 'outstanding' standard - Develop strategies for creating community links - Language, sports, music etc specialism - Deliver exciting assemblies and presentations - Deliver presentations to parents in order to develop support for children
Personal Characteristics	<ul style="list-style-type: none"> - Approachable - High expectations of self and others - Committed but flexible - Enthusiastic and motivational - - Self-evaluative and adaptable to change - Calm under pressure - Well-organised and able to prioritise - Ability to work across schools within the Community Academy Trust 	<ul style="list-style-type: none"> - Willingness to contribute to the wider life of the school by contributing and organising extra-curricular activities attending PTA events. - Brings personal interests and enthusiasms to the school community