

# Wood End Primary School

## Medium term plan - MASTER Year 2/3 Dragonfly Cycle B



Beachcombers

Science



Wriggle and Crawl

Science



The Scented Garden

Science



Bounce

Physical education



Beat Band Boogie!

Music



Towers, Tunnels and Turrets

Design and technology

Suggested text

The Snail and the Whale – Julia Donaldson; Tiddler – Julia Donaldson; Sally and the Limpet – Simon James; A House for a Hermit Crab – Eric Carle

The Very Hungry Caterpillar – Eric Carle; The Bad-Tempered Ladybird – Eric Carle; Mad about Minibeasts! – Giles Andreae

The Enormous Turnip – Vera Southgate

The Frog Prince – Susannah Davidson; The Sports Day – Mick Inkpen and Nick Butterworth

The Pied Piper of Hamelin – Michael Morpurgo; The Steadfast Tin Soldier – Hans Christian Andersen and Katie Cotton

The Tunnel – Anthony Browne; Sir Scallywag and the Battle for Stinky Bottom – Giles Andreae

Memorable experience

Beach visit

Minibeast hunt

Visit a garden centre or florist

Visit a soft play area or a session with a local sports team

Drumming ensemble

Visit a local castle

Innovate challenge

Create a sea creature

Minibeast life cycle animation

Make a fragranced gift

Organise a sports day for grown ups

Join the Duke's marching band

Make a fortress for the three little pigs



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English

Labels, lists and captions; Tongue twisters; Narratives; Letters; Non-fiction texts

Lists and leaflets; Instructions; Reviews and information texts; Poetry; Writing for different purposes

Recounts; Non-chronological reports; Instructions; Narratives; Information texts

Recounts; Information texts; Instructions; Narratives; Poetry

Instructions, labels and captions; Newspaper reports; Narratives; Lyrics; Invitations

Recounts; Reported speech; Narratives; Letters; Posters

Geography

Coastal features

Fieldwork

Plants in the local environment; Plants of the world

Making sketch maps

Amazing structures around the world; Towers and bridges in the local area

Art and design

Sketchbooks; 3-D modelling; Sand art; Seascapes

Observational drawing; Model making

Observational drawing; Sculpture; Flower-pressing

Sculpture

Large-scale painting

Sculpture using natural materials

Computing

Web searches; Common uses of ICT; Digital presentations

Creating and debugging programs; Algorithms; Uses

Presenting information

Photography

Audio recording

Drawing software



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Design and technology

of ICT beyond school; Stop motion animation; Logical reasoning; Presentations

Design and technology

Finger puppets

Origins of food; Selecting natural materials

Making fragrant products

Materials; Mechanisms

Making percussion instruments

Making models of towers, bridges and tunnels

History

Castles and castle life; Significant individuals – Isambard Kingdom Brunel

Music

Play tuned and untuned instruments

Action rhymes

Chants and rhymes

Percussion; Listening; Improvising; Using voices

Personal, social

Caring for the

Feeling positive

Teamwork; Health

Dilemmas



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### Towers, Tunnels and Turrets

Design and technology

and health education

environment

and well-being; Sporting heroes

Science

Habitats; Living and non-living things; Food chains; Basic needs of animals; Working scientifically

Habitats; Animals, including humans; Working scientifically

Plants

Caring for the environment

Sound; Working scientifically

Habitats; Everyday materials; Working scientifically

Physical education

Dance

Throwing and catching

Dance

Defend and attack games; Balance and coordination