**Wood End Primary School**

**The Sports Premium**

**September 2015/16**

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| *This report outlines how our school has planned to allocate Sports Premium funding in 2015-16. It also outlines our key principles and reasons for our decisions to spend Sports Premium funding in the way that we do.* |
| **Our Principles and Objectives** |
| The Sports Premium was introduced to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils so that they develop healthy lifestyles. It is allocated to schools to work with all pupils.  School are free to spend the Sports Premium as they see fit, however our approach and vision for our pupils is to ensure that all are offered *‘****rich opportunities and memorable experiences’*** and that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.  Our decisions on how best to use the ‘Sports Premium’ are based on the findings of high quality research and publications, as well as OFSTED’s own ‘best practice’ guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.  We believe that:   * All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides * Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups. * Sport premium spending should be allocated following a needs analysis which identifies children with priority needs. * Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children * Our Sports Premium funding should be spent according to ‘best value principles’ and related to activities which research suggests will make the very best use of the finances available * Whilst there are some ‘quick wins’, there is a need to also take a ‘long term view’ to stop achievement gaps from widening. Some of our long term objectives will take more than an academic year to come to fruition but we value and understand the impact of investing for the long term. |

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| **Our Pupil Premium Funding** | | | |
| Total number of pupils on role: 157  Total amount of Pupil Premium Grant per pupil: £5  Total amount of Pupil Premium Grant: £8,000 | | | |
| **Our Targeted Areas** | | | |
| ***In order to improve the progress and outcomes for Sports Premium pupils we aim to:***   * Improve teaching and learning in PE lessons raising attainment and progress for all children. * Develop sustained and competitive partnerships with schools in the local area. * Ensure gifted sports pupils are supported and challenged | | | |
| **Nature of Support**  **2015-16** | | | |
| Record of Sport Premium Grant Spending by item/project 2015-16  (PPP – Pupil Premium Pupils) | | | |
| **Item/Project/Action** | **Objectives** | **Cost** | **Expected Outcomes** |
| **Objective 1: Improve teaching and learning in PE lessons raising attainment and progress for all children.** | | | |
| **To improve the teaching of key skills in all PE lessons**.   * Engagement with ‘experts’ to support staff development and ensure quality first teaching | **- Raise attainment and progress in PE**  **- Increase participation in PE through a wide range of quality provision**  **- Ensure all staff have access to high quality professional development**  **- Create a challenging environment that will enable every child to fulfil their potential**  **-Accelerate progress and attainment in PE** | £1500  Coaches/sports experts | * Teachers show an increase in confidence in delivering the PE curriculum. * Use of resources to support teaching and learning. * Coaches will work alongside teachers to develop exciting and engaging PE lessons |
| **Teachers plan for opportunities of self and peer assessment in PE.**   * Embed assessment tools in all areas of PE | **- Create a challenging environment that will enable every child to fulfil their potential**  **To develop peer and self-assessment as a learning tool in PE lessons** |  | * Children assess their own and others learning and use this to improve elements of their performance. |
| * **Objective 2: Develop sustained and competitive partnerships with schools in the local area.** | | | |
| **Attend inter school competitions**  **-** Create a calendar of inter school competitions  - Organise teams and letters for team entering competitions  - Advertise events | **- Enable all pupils to participate in a range of competitive sports**  **- Create a challenging environment that will enable every child to fulfil their potential**  **To provide access to inter school competition** | £1000  Transport | * Children will have opportunity to compete in a competitive situation including cricket, athletics and cross country. * More able, gifted and talented children will have access to further competitions in order to challenge and demonstrate their skills eg. inter district and national competitions |
| **Development of school sports teams to represent WEP at inter school competition** | **Create a challenging environment that will enable every child to fulfil their potential** | £800 | * Children will have opportunity to compete in a competitive situation including cricket, athletics and cross country. |
| **Objective 3: Ensure gifted sports pupils are supported and challenged** | | | |
| **Continue to embed a wider variety of extra-curricular activities.** | **Increase participation in PE through a wider range of provision.**  **To raise participation in additional school sports** | £1500 | * Access to clubs provided for all * Barriers to participation will be lifted by funding PPP to attend clubs |
| **Increase availability and access to swimming for WEP pupils.** | **Increase participation in PE through a wider range of provision.** | £800 | * Supplemented sessions enable more children to access sport * Barriers to participation lifted by funding for PPP to attend swimming lessons. |
| **Find and create opportunities for sports pupils to have success** | **Create a challenging environment that will enable every child to fulfil their potential** |  | * Gifted and talented register recognises and supports sports pupils |
| ***NB: Whilst many of our highly focussed short term initiatives have shown good success, a number of our initiatives are designed to be ‘cumulative in their impact’ i.e. we will show significant success over time and across many aspects of the child’s life.*** | | | |
| **End of Year 2014-15 Impact statement**  **Objective 1: Improve teaching and learning in PE lessons raising attainment and progress for all children.**   * Through information gathered during CPD with teaching staff and results of staff confidence surveys, there is now an increased confidence and competence in the teaching of PE. Funding has been used to good effect to support teachers own Professional Development by purchasing a clear and in depth planning scheme (LCP). This scheme was purchased for both Key Stage 1 and Key Stage 2 with ‘big book’ and CD accompanying resources. The increased confidence of teachers and TA has been seen through monitoring activities which include staff questionnaires.   In Years Y1, Y2 and Y4/5, where there has been targeted support based on analysis of need, teachers have had access to high quality CPD through teaching alongside coaches from Coventry City Football club. This has resulted in the identification of gifted and talented sports pupils, through the creation of a 6 week after school club. Children speak more positively about PE during pupil interviews.  An the area of ‘lunchtime sporting activity’, identified as an ‘areas for development’ by  Using Sports Premium funding has enabled Wood End Primary School to purchase equipment to support lunchtime activities as well as storage for current school equipment meaning quality can be maintained for longer.  **Objective 2: Enable all children to participate in a range of competitive sports.**  Sports Premium funding has been used to subscribe to the ‘North Warwickshire Sports Partnership’. This partnership collaborates with primary schools across North Warwickshire to raise the profile of sports activity, provide competitive events across a wide variety of sports across schools and share expertise. Culminating in a summer event based at Tamworth Athletics stadium where 40 pupils from KS2 are able to participate. Throughout the year children took part in events such as swimming, netball, indoor cricket, pentathlon and numerous cross country events.  To support children taking part in these events, school staffs have ran after school clubs preceding events.  The purchase of a new whole school sports kit was made, shorts and tshirts with the school logo have been purchased across a range of sizes suitable for children across the school to use when represented WEP at school events. This has promoted school relationships giving children a sense of ownership and pride at representing their school. Up take in after school clubs continues to increase.  **Objective 3: Increase high quality provision of PE.**  During the academic year 2014-15, pupils at Wood End Primary School have had access to extra curriculuar clubs including Gifted and talented football delivered by CCFC as well as sports clubs run by Wood End Primary staff such as cross country, netball and athletics.  All children in Upper Key Stage 2 children had access to high quality cricket coaching from coaches from North Warwickshire during curriculum time in the summer term. This culminated in a Cricket tournament held Atherstone Cricket club on two separate occasions. This was attended by 16 out of 21 Y5 children and 10 out of 17 Y6 children. A significant proportion of children in these year groups.  Barriers for children eligible for Pupil Premium funding were lessened as Sports Premium funding subsidised swimming costs for Key Stage 2 children throughout the academic year. All Year 3 had access to swimming lessons in order to work towards achieving their 25m certificate. | | | |
| **Impact 2015-16** | | | |
| **Objective 1: Improve teaching and learning in PE lessons raising attainment and progress for all children.**  **Term 1**  Staff in Y1 and Y2/3 have had supported CPD from CCFC with the delivery of football.  Staff in Y5/6 and Y4/5 have had supported CPD with gymnastics through the expertise of a qualified gymnastics coach employed across the CAT. It is the aim that this strategic support will boost staff confidence and expertise in this specialist teaching area.  Year 2/3 children benefit from swimming lessons taught and delivered by instructors at Kingsbury High School. The expected outcome is for the majority of children to achieve their 25m swimming certificate by April 2016.  **Term 2**  **Term 3** | | | |
| **Objective 2: Develop sustained and competitive partnerships with schools in the local area.**  **Term 1**  Wood End has signed up for the North Warwickshire Sports Association Partnership for this academic year. So far Key Stage 2 pupils have attended cross country events at 2 local primary schools. Participation in the second event was greater as were able to enter two full girls’ teams and one full boys’ team.  **Term 2**  **Term 3** | | | |
| **Objective 3: Ensure gifted sports pupils are supported and challenged**  **Term 1**  During Autumn 2015, Wood End has benefited from expertise from Coventry City Football club who ran a Talent ID club for KS1 pupils. This was an after school club where children were identified from their coaching curriculum lessons and invited to attend the afterschool club.  Participation across extra-curricular clubs has increased significantly this academic year. There is currently a gymnastics, football and multi-skills club across both key stages. 19% of attendees of these clubs are pupils eligible for Pupil Premium funding. In term 2, pupil voice surveys will be conducted to investigate how to further increase participation from these groups of children.  Lunchtime sports provision has been provided this academic year through Top Score academy with the aim to engage and promote sports throughout the school day. This is then embedded through the use of wider extra-curricular activities.  **Term 2**  **Term 3** | | | |