

# WOOD END PRIMARY SCHOOL

## The Pupil Premium

*This report outlines how our school has spent the Pupil Premium allocation in 2013-14 and how it plans to spend it in the forthcoming academic year. It also outlines the progress that children in receipt of the pupil premium last year made across areas of reading writing and mathematics. It also outlines our key principles and reasons for spending the Pupil Premium in the way that we do.*

### Our Principles and Objectives

The Pupil Premium was introduced to address the underlying inequalities between children eligible for free school meals and their peers. It is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years.

School are free to spend the Pupil Premium as they see fit, however our approach and vision for our pupils is to ensure that all are offered '**rich opportunities and memorable experiences**' and that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how best to use the 'Pupil Premium' are based on the findings of high quality research and publications, as well as OFSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Pupil Premium Funding. We are also aware that the unique features of our local economy, where many parents participate in part-time work, or in work that is seasonal, results in significant numbers of our parents not being eligible to claim for free school meals.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Pupil Premium funding provides
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Pupil premium spending should be allocated following a needs analysis which identifies children with priority needs; those with the greatest need being children in receipt of free school meals whose progress is not rapid enough.
- Pupils who receive free school meals are not necessarily socially disadvantaged or are making inadequate progress.
- Not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Our Pupil Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children
- Our Pupil Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available
- Whilst there are some 'quick wins', there is a need to also take a 'long term view' to stop achievement gaps from widening. Some our long term objectives will take more than an academic year to come to fruition.

## Nature of Planned Support 2015-2016

Record of planned Pupil Premium Grant Spending by item/project 2015-16

Total amount of pupils on role; 157

Total amount of Pupil Premium Grant per pupil: £1,320-27 pupils

Total amount of Pupil Premium Grant: £35,640

(PPP – Pupil Premium Pupils)

Item/Project/Action	Objectives	Cost	Outcomes
<b>1. Develop and enhance the role of 'Pupil Premium Champion'</b> <ul style="list-style-type: none"> <li>- Development of strategy for PP children</li> <li>- Monitor and evaluate success of strategy</li> </ul>	<b>ALL Targeted Areas Address the inequalities that Pupil Premium Pupils experience in education</b>	£1000	<ul style="list-style-type: none"> <li>- <b>Supply cover for one afternoon per term -£100</b></li> <li><b>Setting up the tracking of PP children.</b></li> <li><b>Implementation of the Cone model</b></li> </ul>
<b>2. Implement the new Cornerstones assessment and curriculum resource</b> <ul style="list-style-type: none"> <li>- Purchase the learning tool.</li> <li>- Implement and embed the curriculum resources.</li> <li>- Initiate assessment tool.</li> </ul>	<b>Accelerate their progress in all curriculum areas.</b>	£6000	<ul style="list-style-type: none"> <li>- Increased levels of attainment and progress through the embedding of the new curriculum and assessment tool.</li> </ul>
<b>3. Develop and enhance the role of 'Pupil Premium Teaching Assistant'</b> <ul style="list-style-type: none"> <li>- Provide 2 single point of contact TAs to support 'interventions'</li> </ul>	<b>Accelerate their progress and attainment in Maths and English</b>	£7,300	<ul style="list-style-type: none"> <li>- 5 afternoons per weeks x2 TAs of English and Maths interventions including the most high level needs PP children</li> </ul>
<b>4. Develop a regular homework club and encourage PPP to attend'</b> <ul style="list-style-type: none"> <li>- Offer location and expertise for pupils to complete homework</li> </ul>	<b>Accelerate their progress and attainment in Maths and English</b>	£1000	<ul style="list-style-type: none"> <li>- PPP now attend homework club and complete good quality work without distractions</li> <li>- Raise levels of attainment and progress for PPP</li> </ul>
<b>5. Increase the opportunity and attendance to extra-curricular activities for PPP, removing barriers'.</b> <ul style="list-style-type: none"> <li>- Increase number of clubs and activities across school</li> <li>- Increase advertising for these clubs via the newsletter/ assembly</li> </ul>	<b>Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities</b>	£400 Estimate	<ul style="list-style-type: none"> <li>- PPP attend clubs and activities in increased numbers (10% min) and experience raised self-esteem and levels of fitness</li> </ul>
<b>6. Improve impact of ICT by improving the access and use of mobile technology.</b> <ul style="list-style-type: none"> <li>- All pupils, including PP children, have improved access to ICT programs and increased skills in Computing.</li> <li>-</li> </ul>	<b>Accelerate their progress and attainment in Maths and English</b> <b>Develop resourcing to support their improved access to the learning opportunities</b>	£15,000	<ul style="list-style-type: none"> <li>- Increased levels of interest raised confidence and self-esteem for PP</li> <li>- Increase use of ICT in all lessons and levels of interest and variety for all pupils.</li> </ul>
<b>7. Develop increased levels of successful interventions</b> <ul style="list-style-type: none"> <li>- PP TA appointed to focus on progress of PP pupils, delivering direct programmes of support.</li> <li>- Boosters/HLTA dedicated interventions</li> <li>- TA release time to attend review meetings with parents</li> </ul>	<b>Accelerate their progress and attainment in Maths and English</b>	£7,300 (as above) and £200	<ul style="list-style-type: none"> <li>- Raised progress and attainment and reduced barriers for PPP</li> <li>- Increase understanding of schools PPP objectives amongst parents</li> </ul>
<b>8. Develop increased level of booster groups</b> <ul style="list-style-type: none"> <li>- Specialised teachers from local outstanding Secondary school to support booster groups in Year 6.</li> </ul>	<b>Accelerate their progress and attainment in Maths and English</b>	£1500	<ul style="list-style-type: none"> <li>- Raised progress and attainment and reduced barriers for PPP.</li> </ul>
<b>9. Support individuals pupils purchase of uniforms and other essential school equipment</b> <ul style="list-style-type: none"> <li>- Ensure PP children do not suffer</li> </ul>	<b>Develop resourcing to support their improved access to the learning opportunities</b>	£Estimate £200	<ul style="list-style-type: none"> <li>- Raise Self- Esteem of pupils leading to increased 'positivity' and raised engagement and progress-<b>£30 – donation of 2 uniforms</b></li> </ul>

poor 'self-esteem' issues by being unable to afford school uniform			
<b>10.Fund free access school trips for PPP</b> <ul style="list-style-type: none"> <li>- Fund places for PP children</li> <li>- Advertise to parents</li> </ul>	Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities	£ 1500	<ul style="list-style-type: none"> <li>- Increased levels of interest, raised confidence and self-esteem. Encourage claiming of FSM-<b>£50-Contribution for 1 child to Manor Adventure Residential</b></li> <li>-</li> </ul>
<b>11.Increase range of music opportunities and target, actively encouraging PPP to attend</b> <ul style="list-style-type: none"> <li>- Development specialist music tuition</li> </ul>	Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities	£200	<ul style="list-style-type: none"> <li>- Increased levels of interest raised confidence and self-esteem.</li> <li>- Increase levels of PPP participating in music lessons.</li> </ul>
<b>12.Enhance and develop teachers planning across school to raise progress and achievement of PPP</b> <ul style="list-style-type: none"> <li>- Review planning proforma</li> <li>- Staff meeting time</li> <li>- Include PPP section, monitor and evaluate impact</li> </ul>	Accelerate their progress and attainment in Maths and English	£50	<ul style="list-style-type: none"> <li>- Raised progress and attainment and reduced barriers for PPP by enhancing teacher/TA focus on PPP-<b>Photocopying</b> costs approx. £20</li> </ul>
<b>13.Increase the range and scope of 'Parent Support/Curriculum' events, raising attendance and understanding for PPP parents</b> <ul style="list-style-type: none"> <li>- Develop 'sessions'</li> <li>- Advertise and conduct.</li> <li>- Survey impact</li> </ul>	Develop support for Pupil premium pupils and their parents beyond the school gate	£50	<ul style="list-style-type: none"> <li>- Increase understanding of how to support children at home</li> <li>- Improve home/school relationships further leading to raised progress and attainment-Advertismen flier-£20</li> </ul>
<b>14.Purchase 'exciting and colourful' revision guides to support revision at home</b> <ul style="list-style-type: none"> <li>- Purchase revision guides for all Year 6 pupils</li> </ul>	Develop support for Pupil premium pupils and their parents beyond the school gate Accelerate progress and attainment in Maths /English	£150	<ul style="list-style-type: none"> <li>- Increase understanding of how to support children at home</li> <li>- Improve home/school relationships further leading to raised progress and attainment</li> <li>- Raise attainment in Maths and English</li> </ul>
<b>15.Develop school web site to include 'home help section'</b> <ul style="list-style-type: none"> <li>- Source host</li> <li>- Teacher advisor to support development</li> <li>- Advertise and promote to pupils and parents</li> <li>- Evaluate impact via survey</li> </ul>	Develop support for Pupil premium pupils and their parents beyond the school gate Develop resourcing to support their improved access to the learning opportunities		<ul style="list-style-type: none"> <li>- Launch new website</li> <li>- Include 'home help section'</li> <li>- Raise levels of progress and attainment</li> <li>- Improved homework completion and success</li> </ul>
<b>16.Further develop 'friend in the trade'</b> <ul style="list-style-type: none"> <li>- Encourage PP children to attend after school clubs and activities</li> <li>- Highlight success and next steps</li> <li>- Regular meetings with 'friend in the trade'</li> </ul>	Enrich the lives of those on Pupil Premium and SEN, opening doors and creating new opportunities	£0	<ul style="list-style-type: none"> <li>- Each PPP has an 'interested adult' in school other than class teacher who meets children on a regular basis and discusses successes.</li> <li>- Key adult encourages attendance at clubs and activities.</li> <li>- Key adult supports children with next steps.</li> <li>-</li> </ul>
<b>17.Newsletter development supporting and encouraging claiming of FSMs and Early Year PP</b> <ul style="list-style-type: none"> <li>- Develop regular cycle for newsletter</li> <li>- Promote 'free places' etc</li> </ul>	Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities	£200	<ul style="list-style-type: none"> <li>- Newsletter items included on a three week cycle.</li> <li>- Evidence that parents previously not claiming have claimed.</li> <li>- <b>3 week cycle in newsletter</b></li> </ul>
<b>19.Additional resource purchase to support SEN/PPP</b>	Accelerate their progress and attainment in Maths and English	£200	<ul style="list-style-type: none"> <li>- Resource gaps for SEN/PPP pupils are filled- <b>SENCo-1 day a week Autumn 2014-July 2015</b></li> </ul>

### Impact statement-2015-16-Educational Progress and Attainment.

Using our in-house data tracking system - 12 months is expected progress. Interventions for Y6 PP pupils allowed them to make accelerated progress across the year in all subjects. Reading-87% made at least expected progress. Writing-87% made at least expected progress. VGPS –made at least expected progress and in Maths-100% made at least expected progress.

Across the rest of school – years where progress was at least expected in Reading was Year 2 and in Maths in year 6. Strongest progress was seen in all subjects in Year 2, 6 and 3 and in Year 5 for all subjects with the exception of Maths where slower progress was made. Progress was in line with expectations in all other areas except Y4 where slower progress (pupils made 2 terms progress overall). This was across the cohort and not linked to PP pupils specifically. Attainment is measured in the percentage of pupils working at or above ARE. In Key Stage 1 there was an increase in the percentage of pupil premium pupils working at or above ARE. Caution must be taken over the percentage of PP pupils. 2 in the cohort. In Key Stage 2 percentages remained largely stable but accelerated progress made particularly in maths and writing and VGPS is narrowing the