

1. Summary Information							
School	Wood End Prim	nary School					
Academic Year	2020-21	Total PP Budget	£28,245	Date of most recent PP Review	July 2020		
Total number of pupils	168	Number of pupils eligible for PP	28	Date for next internal review of this strategy	December 2020		

% of PP children working at and above ARE	% December 2020	% March 2021	% July 2021
Reading			
Writing			
VGPS			
Maths			

2.	2. Barriers to future attainment of PP children					
In sch	In school barriers (issues to be addressed in school. Such as poor oral language skills)					
A.	Below average attainment on entry in maths and English					
В.	Attendance below the school average and that of their non-pupil premium peers					
C.	Poor speech and language skills on entry into nursery					
D.	Gaps in prior learning					
Exter	nal barriers (issues which also require action outside school, such as low attendance rates)					
A.	Limited access to the internet affecting access to the virtual learning environment					
В.	Parental engagement with homework and school activities					
C.	Access to extra-curricular activity to promote all aspects of development					



3.	Desired Outcomes		
	Desired outcomes	How will it be measured	Success Criteria
A.	Improve attainment and progress in Maths and English	<ul><li>* Teacher assessment against</li><li>Cornerstones criteria</li><li>* In school tracking system</li></ul>	* Increased % of PP pupils working within ARE  * Average progress for PP pupils will be 12+ months
В.	Provide resources needed to access the curriculum inside and beyond the classroom	* Increased resources as evidenced in purchase orders and budget lines	* Resources readily available to pupils in lessons as evidenced in lesson observations/ learning walk *Resources in lessons are appropriately matched to the needs of the children
C.	Ensure Pupil Premium engage in remote learning	* tracking on Eschools platform * Feedback in welfare calls	* All PP pupils to engage with remote learning when isolating as a result of Covid 19
D.	Improve attendance for Pupil Premium children	* Attendance registers * Weekly tracking sheets	* Average attendance for PP pupils will be better than last year * Number of persistently absent PP pupils will decrease
E.	Provide more activities within school to increase parental engagement – not just linked to core subjects	* Monitoring attendance at events * Identifying and targeting PP families for events	* Increased number of events 20/21 compared to last year  * % of PP parents attending events increases throughout the year



Objective: Improve attainment We aim for all PP	nt and progress in Maths a	nd English		
Item/ what we are doing	Cost	Evidence	Target group	Impact
Maintain a regular homework club and ensure PP PUPILS attend' (risk assessment dependent)	£1280	- Club registers - Teacher mark book – homework list	PP pupils – particularly those with limited ICT access	
Identify PP pupils working just below ARE and target them to reach ARE by the end of the year as a result of effective intervention	£3752	-Intervention tracking - Cornerstones tracking	- Targeted PP pupils as identified through data analysis by SLT and pupil progress meetings YR- Y6	
Develop feedback techniques beyond marking to ensure that PP pupils make better than expected progress as a result of targeted advice	2 x staff meeting	<ul><li>Lesson observations</li><li>Learning walks</li><li>Deep dive evidence</li><li>Pupil interviews</li></ul>	All PP pupils	
Target PP pupils for booster classes to ensure they reach expected standard/ make good progress from KS1 starting point	£1200	<ul> <li>Attendance registers for booster classes</li> <li>Letters sent to parents</li> <li>Work scrutiny</li> </ul>	Y6 PP pupils (6 children)	
Ensure TAs who work closely with children attend SEN/PP PUPILS review meetings	£250	<ul> <li>Intervention tracking sheets</li> <li>IEP minutes</li> <li>Pupil progress minutes</li> </ul>	All PP pupils	
PP progress meetings Investigate attainment and progress, develop an action plans and ensure cover staff attend – Disadvantaged Lead to cover PP pupils	£250	<ul> <li>- Pupil progress meeting minutes</li> <li>- Accelerate Progress sheets</li> <li>- Data prepared before meetings</li> <li>to generate questions</li> </ul>	All PP pupils	
Provide an audience for PP pupils writing so they see the purpose – through social media	£100	- Twitter feed - Facebook page	All PP pupils	



<b>Objective: Provide resources</b> We aim for all PP	needed to access the curriculu	m inside and beyond the class	sroom	
Item/ what we are doing	Cost	Evidence	Target group	Outcome
Repeat the survey of PP children and provide clubs that closely match the outcomes	£200	- Survey results - More clubs available	All PP pupils	
Develop a modelling approach in maths to support pupils in their mathematical reasoning with support from maths adviser	£ 500 (White Rose Maths Yr4-6) £5800 – Maths Mastery (Yr-Y2)	- Planning - Learning walk - Work scrutiny - Resources in classrooms	All PP pupils	
Provide resources to support the mastery approach – making clear links between concrete and abstract	£1000	- Lesson observations - Learning walk	All PP pupils	
Engage PP children with funded music tuition (risk assessment dependent)	£1200 Whole class sessions	- Invoices - Budgets - Register	PP pupils in Y3	
Purchase revision materials needed for Y6 children	£150	- Invoices - Resources in school	Y6 PP pupils (6 children)	

Objective: Ensure Pupil Premium children complete remote learning We aim for all PP					
Item/ what we are doing	Cost	Evidence	Target group	Outcome	
Provide a learning platform to enable pupils to access learning at home - Eschools	£800	- E schools engagement - Work being uploaded	- PP pupils		
Provide printed copies of work for families with limited internet access/ devices to ensure they complete the work	£300	- welfare calls - printed packs accessed	- Y6 PP pupils		

Objective: Improve attendance for Pupil Premium children We aim for all PP					
Item/ what we are doing	Cost	Evidence	Target group	Outcome	
Monitor attendance of PP children as last year's	£200 admin time £2500 WAS officer	<ul> <li>Early Help meetings</li> <li>Attendance statistics</li> <li>Weekly tracking of attendance</li> </ul>	All PP pupils		



attendance was below national average at 94.6%

- use first day calling

- Check why absent

- Share expectations with

- parents
- Share absence figures with a target
- Challenge poor attendance with WAS officer.

- Evidence of letters sent to parents - ACE referrals

Objective: Develop support a We aim for all PP	and strong links w	vith Pupil Premium pupils and their parents	5	
Item/ what we are doing	Co	ost Evidence	Target group	Outcome
Improve library provision asking PP pupils to types of books they would like to see	£1000	- Library spend figures	- PP families	
Develop a reading café where parents can use the library after school with their children	£200	- Photographs - advertising	- PP families	
Support pupils individual needs with regard to uniform and other clothes include stationery resources as required	£500	- Uptake of offer of one free school jumper	- FSM families	
Maintain a school Facebook page to communicate information to parents as a survey indicated this is what parents want	£100	- Facebook page - Parents feedback	- All PP families	
Provide workshop events for PP pupils and their families to work together on projects e.g. cooking	£100	- Register of attendance from events - Feedback from parents	- PP families	



# Objective: To provide children with the skills to be resilient learners and support their social and emotional wellbeing We aim for all PP ......

vvc unit for unit i				
Item/ what we are doing	Cost	Evidence	Target group	Outcome
To support the social and emotional health of PP pupils through the development of effective in-house nurture provision	£1200 staff cost	<ul> <li>- Den referrals</li> <li>- Boxall profiles</li> <li>- Early help meetings including pre Early Help and Post Early Help support</li> </ul>	- PP pupils with SEMH needs	
To provide effective Early Help for identified PP families	£500	<ul> <li>Diary of Early Help meetings</li> <li>Records of meetings held</li> </ul>	<ul> <li>- PP families where additional needs/ difficulties have been identified by school or by parents,</li> </ul>	
To embed the Thrive approach to SEMH with PP pupils receiving a Thrive report with targets and ideas for support	Staff meeting x 3 £3500	<ul> <li>Thrive reports (school overview)</li> <li>Thrive objectives in class</li> </ul>	- All PP families	