**Wood End Primary School**

**The Sports Premium**

**September 2016-17**

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| *This report outlines how our school has planned to allocate Sports Premium funding in 2016-17. It also outlines our key principles and reasons for our decisions to spend Sports Premium funding in the way that we do.* |
| **Our Principles and Objectives** |
| The Sports Premium was introduced to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils so that they develop healthy lifestyles. It is allocated to schools to work with all pupils.  School are free to spend the Sports Premium as they see fit, however our approach and vision for our pupils is to ensure that all are offered *‘****rich opportunities and memorable experiences’*** and that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.  Our decisions on how best to use the ‘Sports Premium’ are based on the findings of high quality research and publications, as well as OFSTED’s own ‘best practice’ guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.  We believe that:   * All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides * Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups. * Sport premium spending should be allocated following a needs analysis which identifies children with priority needs. * Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children * Our Sports Premium funding should be spent according to ‘best value principles’ and related to activities which research suggests will make the very best use of the finances available * Whilst there are some ‘quick wins’, there is a need to also take a ‘long term view’ to stop achievement gaps from widening. Some of our long term objectives will take more than an academic year to come to fruition but we value and understand the impact of investing for the long term. |

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| **Our Pupil Premium Funding** | | | |
| Total number of pupils on role: 149  Total amount of Pupil Premium Grant per pupil: £5  Total amount of Pupil Premium Grant: £8,000 | | | |
| **Our Targeted Areas** | | | |
| ***In order to improve the progress and outcomes for Sports Premium pupils we aim to:***   * Develop teaching strategies to accelerate children’s progress and raise standards * Establish school sports teams so that children can experience competitive partnerships with schools in the local area. * Increase wider high quality sports provision. | | | |
| **Nature of Support**  **2016-17** | | | |
| Record of Sport Premium Grant Spending by item/project 2016-17  (PPP – Pupil Premium Pupils) | | | |
| **Item/Project/Action** | **Objectives** | **Cost** | **Expected Outcomes** |
| **Objective 1: Improve teaching and learning in PE lessons raising attainment and progress for all children.** | | | |
| **To improve the teaching of key skills in all PE lessons**.   * Engagement with ‘experts’ to support staff development and ensure quality first teaching | **- Raise attainment and progress in PE**  **- Increase participation in PE through a wide range of quality provision**  **- Ensure all staff have access to high quality professional development**  **- Create a challenging environment that will enable every child to fulfil their potential**  **-Accelerate progress and attainment in PE** | £1500  Coaches/sports experts  Swimming lessons £320 based on spending during last academic year. | * Teachers show an increase in confidence in delivering the PE curriculum. * Use of resources to support teaching and learning. * Coaches will work alongside teachers to develop exciting and engaging PE lessons |
| **Teachers plan for opportunities of self and peer assessment in PE.**   * Embed assessment tools in all areas of PE | **- Create a challenging environment that will enable every child to fulfil their potential**  **To develop peer and self-assessment as a learning tool in PE lessons** | * Children assess their own and others learning and use this to improve elements of their performance. |
| * **Objective 2: Develop sustained and competitive partnerships with schools in the local area.** | | | |
| **Attend inter school competitions**  **-** Create a calendar of inter school competitions  - Organise teams and letters for team entering competitions  - Advertise events | **- Enable all pupils to participate in a range of competitive sports**  **- Create a challenging environment that will enable every child to fulfil their potential**  **To provide access to inter school competition** |  | * Children will have opportunity to compete in a competitive situation including cricket, athletics and cross country. * More able, gifted and talented children will have access to further competitions in order to challenge and demonstrate their skills eg. inter district and national competitions |
| **Development of school sports teams to represent WEP at inter school competition** | **Create a challenging environment that will enable every child to fulfil their potential** |  | * Children will have opportunity to compete in a competitive situation including cricket, athletics and cross country. |
| **Objective 3: Ensure gifted sports pupils are supported and challenged** | | | |
| **Continue to embed a wider variety of extra-curricular activities.** | **Increase participation in PE through a wider range of provision.**  **To raise participation in additional school sports** | £1000 based on spending during last academic year | * Access to clubs provided for all * Barriers to participation will be lifted by funding PPP to attend clubs |
| **Increase availability and access to swimming for WEP pupils.** | **Increase participation in PE through a wider range of provision.** | Swimming lessons £320 based on spending during last academic year. | * Supplemented sessions enable more children to access sport * Barriers to participation lifted by funding for PPP to attend swimming lessons. |
| **Find and create opportunities for sports pupils to have success** | **Create a challenging environment that will enable every child to fulfil their potential** | Lunchtime sports activities £3400 per academic year | * Gifted and talented register recognises and supports sports pupils |
| ***NB: Whilst many of our highly focussed short term initiatives have shown good success, a number of our initiatives are designed to be ‘cumulative in their impact’ i.e. we will show significant success over time and across many aspects of the child’s life.*** | | | |
| **End of Year 2015-16 Impact statement**  **Objective 1: Improve teaching and learning in PE lessons raising attainment and progress for all children.**  **Term 1**  Staff in Y1 and Y2/3 have had supported CPD from CCFC with the delivery of football.  Staff in Y5/6 and Y4/5 have had supported CPD with gymnastics through the expertise of a qualified gymnastics coach employed across the CAT. It is the aim that this strategic support will boost staff confidence and expertise in this specialist teaching area.  Year 2/3 children benefit from swimming lessons taught and delivered by instructors at Kingsbury High School. The expected outcome is for the majority of children to achieve their 25m swimming certificate by April 2016.  **Term 2**  Staff in Y1 and Y2/3 have had supported CPD from a specialised gymnastics teacher. The impact of this being increased staff confidence and expertise using specialised equipment.  Year 2/3 children continued to benefit from swimming lessons, delivered by instructors at Kingsbury High School. 100% of children received a swimming award working towards their 25m target by the end of the Spring term 2016.  **Term 3**  Staff in Nursery have had supported CPD from a specialised gymnastics teacher. The impact of this being increased staff confidence and expertise using specialised equipment.  **Objective 2: Develop sustained and competitive partnerships with schools in the local area.**  **Term 1**  Wood End has signed up for the North Warwickshire Sports Association Partnership for this academic year. So far Key Stage 2 pupils have attended cross country events at 2 local primary schools. Participation in the second event was greater as were able to enter two full girls’ teams and one full boys’ team.  **Term 2**  In association with the North Warwickshire Sports Association Partnership, KS2 children participated in a final cross country event in the Spring term. Wood End was able to again enter 3 full teams to represent the school and 2 pupils finished within the top 20 and were invited to compete in district finals.  Pupils in year 5 and 6 attended and competed in an indoor Dodgeball competition, this was a new event for children at Wood End to participate in and the children were highly commended by coaches.  **Term 3**  In association with the North Warwickshire Sports Association Partnership, 40 KS2 children participated in an athletics event at Tamworth Athletics ground. Wood End participated in Infant agility competitions where all of Ks1 had the opportunity to participate in intra school competition level. At the end of term a ‘friendly’ football match is planned for our Year 6 pupils.  **Objective 3: Ensure gifted sports pupils are supported and challenged**  **Term 1**  During Autumn 2015, Wood End has benefited from expertise from Coventry City Football club who ran a Talent ID club for KS1 pupils. This was an after school club where children were identified from their coaching curriculum lessons and invited to attend the afterschool club.  Participation across extra-curricular clubs has increased significantly this academic year. There is currently a gymnastics, football and multi-skills club across both key stages. 19% of attendees of these clubs are pupils eligible for Pupil Premium funding. In term 2, pupil voice surveys will be conducted to investigate how to further increase participation from these groups of children.  Lunchtime sports provision has been provided this academic year through Top Score academy with the aim to engage and promote sports throughout the school day. This is then embedded through the use of wider extra-curricular activities.  **Term 2**  In the Spring term, Wood End pupils have continued to benefit from expert coaches during extra-curricular activities. KS1 pupils have access to a Multi-Skills club through Top Score academy. The TS academy also runs a KS2 football club where attendance continues to be strong. Pupils across the school have the opportunity to participate in gymnastics club ran by a specialised gymnastics coach who also supports staff CPD during curriculum sessions. During term 3, pupil voice surveys will be carried out to enable us to investigate pupil interest and engagement for extra-curricular clubs next academic year.  **Term 3**  Wood End pupils have continued to benefit from expert coaches during extra-curricular activities. KS1 pupils have access to a Multi-Skills club through Top Score academy. The TS academy also runs a KS2 football club where attendance continues to be strong. Pupils across the school have the opportunity to participate in gymnastics club ran by a specialised gymnastics coach who also supports staff CPD during curriculum sessions. During the penultimate week, pupil voice interviews are to be carried out by the PE subject leader to gauge which sports and interests children have in order to best promote and engage extra-curricular activities. | | | |
| **Impact 2016-17** | | | |
| **Objective 1: Develop teaching strategies to accelerate children’s progress and raise standards** | | | |
| **Objective 2: Establish school sports teams so that children can experience competitive partnerships with schools in the local area.** | | | |
| **Objective 3: Increase wider high quality sports provision.** | | | |