

REMINDER: No bikes or scooters are permitted to be ridden on school grounds.

Next week...

Monday	Tuesday	Wednesday	Thursday	Friday
	CLUB– Acti-fit breakfast (Before School) CLUB– Multi Skills (After School)			Celebration Assembly 2:40pm

Safeguarding

In our school we take the safeguarding of pupils very seriously. We maintain a 'culture of vigilance' noticing changes in children whether they are significant or small.

Each school has Designated Safeguarding Leads (DSL) whose job it is to act on any reports from staff and decide on appropriate actions. Their training is kept up to date and our safeguarding team across our two schools meet regularly to discuss the ongoing position. The team is Mrs Cross, Miss McGroarty (Dordon), Mrs Smith (Wood End) and Mrs Lewis (SENDCo).

We also teach the children through the curriculum about their right to feel safe all of the time. We give them the language of safety and will talk to them often about their Early Warning Signs and the importance of talking to people on their network. As the DSL, this makes it much easier to talk to the children about how they are feeling. The lessons for this will take place this term but we revisit it across the academic year.

All staff in school receive safeguarding training and know the signs of abuse. They all know the process for reporting their concerns. They follow these regularly because their number one priority and concern are the children in their care.

We are an OPERATION ENCOMPASS school, this means that if there is an incident of domestic abuse or violence where children are present to which the police are called, the school receives a notification. We take no further action other than to keep an extra eye on the child and offer support if they need it.

It is as important that I keep you, as parents, up to date with our commitment to safeguarding as it is that I train staff. You need to know that we are committed to the safeguarding of all the children in our care so I take the opportunity at least once a year to remind you of what we do and the reason we do it. ALL children deserve to feel safe all of the time.

M Cross

Executive Head

Spot Light on Excellence.....

Fantastic Fundraising

I would like to say a huge thank you to all the families who took part in the coffee and cake competition in support of the Macmillan cancer support charity. There were many entries which all showed how creative and imaginative our children are. Entries included eating cake while bouncing on a trampoline, doing the splits on a shed roof, eating in the shower and even when balancing on a unicycle. With so many fantastic photographs it certainly was a tricky job to choose a winner. I am pleased to announce that the winner of the coffee and cake competition is Olivia. She showed great balance and poise as she enjoyed her cake upside down balancing on one hand. Well done Olivia and I hope you enjoy your cupcake prize. However, the true winner of this competition is the charity and the people they support, your donations have helped to raise £80 for Macmillan. Well done Wood End!



Mrs J Smith

Associate Headteacher

Last Week's Postcards Home

Ladybird = Terence

Butterfly = Jessica

Hedgehog = Samuel

Dragonfly = Rhys

Fox = Jake

Badger = Olivia

Otter = Matthew

Spotlight on Otter Class

Today in Science, we were doing an experiment to find out why birds have different beaks. The experiment was using bulldog clips and the trays were filled to the top with seeds. That's when we (Matthew and Ewan) used the bulldog clips as our equipment to grab as many seeds out of the tray as we could in 30 seconds. The clips represented different sized bird beaks.

We also did some research on different bird beaks. We found out that birds need different shaped beaks to catch different food depending on their habitat and that their shapes have evolved over many years. For example, the Curlew bird has a long beak to catch earthworms, grasshoppers etc that live in the mud. (We also found out that flamingos need to eat something to turn pink and that baby birds are adorable!)

Our investigation showed that the bigger beaks (bulldog clips) can pick up more than the smaller beaks. We also found that the number of seeds you pick up each time can be different which makes us wonder if it is a fair test.

Matthew and Ewan - Otter class



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Attendance W/E 25/09/2020

	Last Week	Year
Ladybirds	94.67%	91.80%
Butterflies	97.00%	94.68%
Hedgehogs	90.80%	91.11%
Dragonflies	93.28%	94.58%
Foxes	96.88%	96.88%
Badgers	96.80%	94.30%
Otters	86.99%	87.83%

WELL DONE BUTTERFLY CLASS!

PE Kit

Our PE kit has slightly changed due to the new guidelines.

It consists of:

Black tracksuit bottoms

Black shorts (in warmer weather)

White T-shirt

Either a Black tracksuit jacket or school jumper/cardigan

Children with their ears pierced **MUST** be able to take their earrings out themselves or the earrings must be covered with plasters.

Academic Year 2020-2021

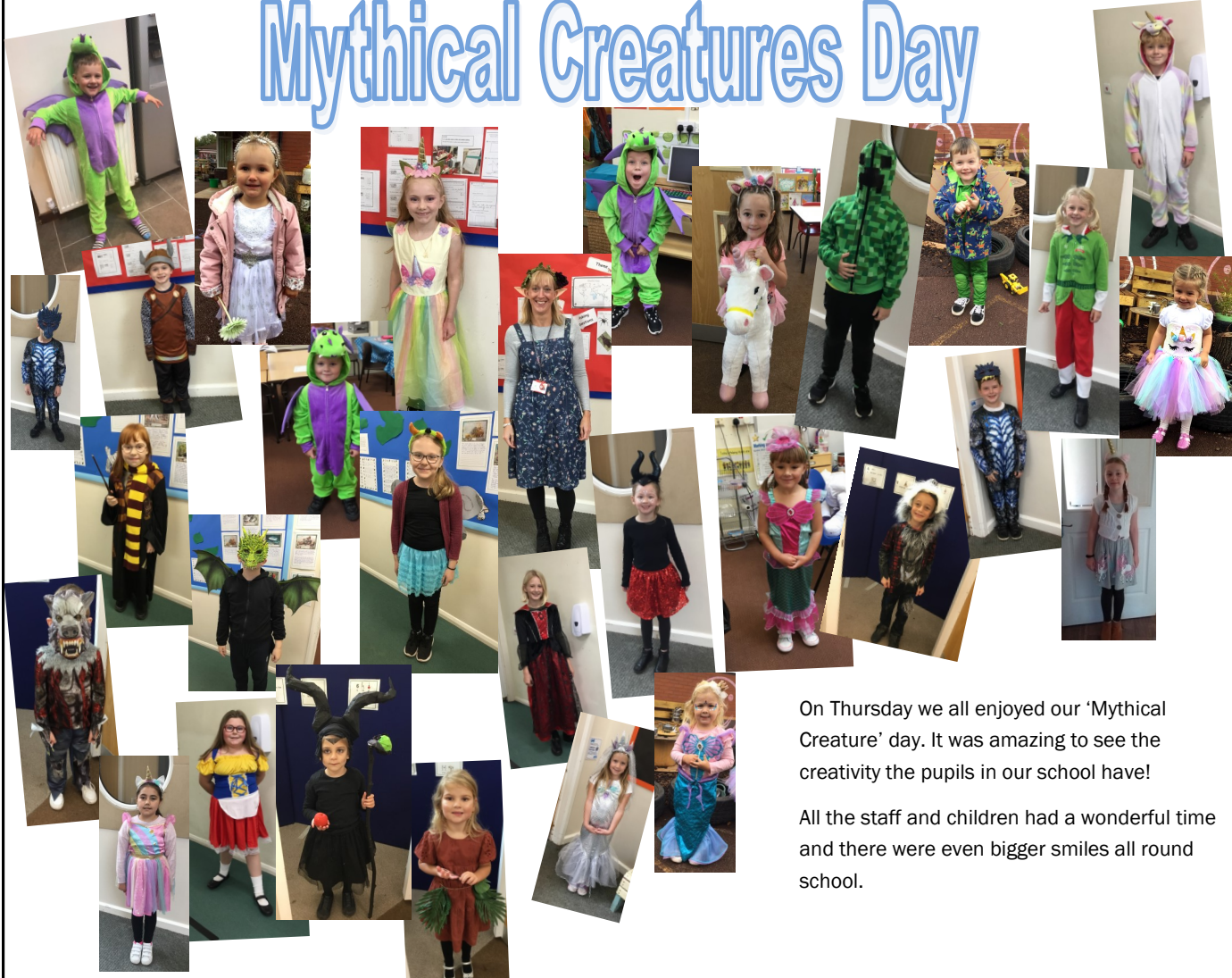
Academic Year 2020/21

12/10/20	Flu Vaccinations R-Year 6
26/10/20 - 30/10/20	Half Term
02/11/20	Inset Day school closed to pupils
18/12/20	End of Term 1:05pm finish
04/01/21	Inset Day school closed to pupils
05/01/21	Spring Term begins
15/02/21 - 19/02/21	Half Term
22/02/21	Inset Day school closed to pupils
01/04/21	End of Term
19/04/21	Summer Term begins
03/05/21	May Bank Holiday
31/05/21 - 04/06/21	Half Term
07/06/21	Inset Day school closed to pupils
18/06/21	Inset Day school closed to pupils
21/07/21	End of Term 1:05pm finish

Please note Diary Dates may be subject to change.

New dates are in italics

Mythical Creatures Day



On Thursday we all enjoyed our 'Mythical Creature' day. It was amazing to see the creativity the pupils in our school have!

All the staff and children had a wonderful time and there were even bigger smiles all round school.

	Situation	Isolate?
1	I have tested positive for Covid-19	YES – 10 days and 48hours clear of high temperature
2	I have developed a symptom and not yet tested.	YES – until you test negative – if the test is positive follow scenario 1 above.
3	I have been told I am a close contact of a case.	YES – 14 days
4	I am a close contact of someone who has tested positive. I have been tested and I am negative	YES – for 14 days unless you develop symptoms and then test positive (see number 1)
5	A household member has developed symptoms and not yet tested.	YES – until they test negative – if the test is positive household isolates for 14 days
6	A household member has been told to isolate as a close contact	NO – be vigilant, if they start to develop symptoms then you will need to isolate until they test and its negative.
7	I visited someone, within 2m, who has now been told to isolate as a close contact	NO – the person was not symptomatic. If within 48 hours of the visit they develop symptoms and test positive, follow number 3.
8	My sibling is in another class bubble and needs to isolate due to positive Covid 19 case in their class. I am in a different class bubble.	NO – they are not themselves a close contact of a positive case, if their sibling develops symptoms then they need to isolate as per number 5.