



## Pupil Premium Strategy Statement

| Summary Information           |                       |                                         |         |                                                       |                                   |
|-------------------------------|-----------------------|-----------------------------------------|---------|-------------------------------------------------------|-----------------------------------|
| <b>School</b>                 | Dordon Primary School |                                         |         |                                                       |                                   |
| <b>Academic Year</b>          | 2018-19               | <b>Total PP Budget</b>                  | £19,800 | <b>Date of most recent PP Review</b>                  | July 2018<br>(Previous statement) |
| <b>Total number of pupils</b> | 153                   | <b>Number of pupils eligible for PP</b> | 15      | <b>Date for next internal review of this strategy</b> | December 2018                     |

| % of PP children working at and above | % July 2018 | % December 2018 | % March 2019 | % July 2019 |
|---------------------------------------|-------------|-----------------|--------------|-------------|
| Reading                               | 70%         |                 |              |             |
| Writing                               | 60%         |                 |              |             |
| VGPS                                  | 65%         |                 |              |             |
| Maths                                 | 65%         |                 |              |             |

### 1. Barriers to future attainment of PP children

#### **In school barriers** *(issues to be addressed in school. Such as poor oral language skills)*

- A. Below average attainment on entry in maths and English
- B. Attendance below the school average and that of their non-pupil premium peers
- C. Poor speech and language skills on entry
- D. Gaps in prior learning

E.

#### **External barriers** *(issues which also require action outside school, such as low attendance rates)*

- A. Limited access to the internet affecting access to the virtual learning environment
- B. Parental engagement with homework
- C. Access to extra-curricular activity to promote all aspects of development

D.

E.



## Pupil Premium Strategy Statement

| 2. Desired Outcomes                                                                                                |                                                                                         |                                                                                                                                                                                        |
|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Desired outcomes                                                                                                   | How will it be measured                                                                 | Success Criteria                                                                                                                                                                       |
| <b>A.</b> Improve attainment and progress in Maths and English                                                     | * Teacher assessment against Cornerstones criteria<br>* In school tracking system       | * Increased % of PP pupils working within ARE<br>* Average progress for PP pupils will be 12+ months                                                                                   |
| <b>B.</b> Provide resources needed to access the curriculum inside and beyond the classroom                        | * Increased resources as evidenced in purchase orders and budget lines                  | * Resources readily available to pupils in lessons as evidenced in lesson observations/ learning walk<br>* Resources in lessons are appropriately matched to the needs of the children |
| <b>C.</b> Ensure Pupil Premium children attend school visits                                                       | * Register of school visits                                                             | * All PP pupils attend all school trips and some extra-curricular activities                                                                                                           |
| <b>D.</b> Improve attendance for Pupil Premium children                                                            | * Attendance registers<br>* Weekly tracking sheets                                      | * Average attendance for PP pupils will be better than last year<br>* Number of persistently absent PP pupils will decrease                                                            |
| <b>E.</b> Provide more activities within school to increase parental engagement – not just linked to core subjects | * Monitoring attendance at events<br>* Identifying and targeting PP families for events | * Increased number of events 2018/19 compared to last year<br>* % of PP parents attending events increases throughout the year                                                         |



## Pupil Premium Strategy Statement

### Objective: Improve attainment and progress in Maths and English

We aim for all PP .....

| Item/ what we are doing                                                                                                                                    | Cost  | Evidence                                                                                                                  | Target group                                                                                | Impact |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|--------|
| Develop and enhance the role of 'Pupil Premium Teaching Assistant'<br>- Create a single point of contact TA to support provision 'interventions'           | £2010 | - TA timetables<br>- TA planning sheets<br>- Accelerated Progress sheets for PP pupils<br>- Intervention tracking         | - Targeted PP pupils as identified through data analysis and pupil progress meetings YR- Y6 |        |
| Maintain a regular homework club and ensure PP PUPILS attend'                                                                                              | £1280 | - Club registers<br>- Teacher mark book – homework list                                                                   | PP pupils – particularly those with limited ICT access                                      |        |
| Target PP pupils for booster classes to ensure they reach expected standard/ make good progress from KS1 starting point                                    | £0    | - Attendance registers for booster classes<br>- Letters sent to parents<br>- Work scrutiny                                | Y6 PP pupils (11 children)                                                                  |        |
| PP progress meetings<br>Investigate attainment and progress, develop an action plans and ensure cover staff attend – Disadvantaged Lead to cover PP pupils | £250  | - Pupil progress meeting minutes<br>- Accelerate Progress sheets<br>- Data prepared before meetings to generate questions | All PP pupils                                                                               |        |
| Provide an audience for PP pupils writing so they see the purpose – through social media/ blogging site                                                    | £500  | - Twitter feed<br>- Facebook page                                                                                         | All PP pupils                                                                               |        |



## Pupil Premium Strategy Statement

### Objective: Provide resources needed to access the curriculum inside and beyond the classroom

We aim for all PP .....

| Item/ what we are doing                                                                                                 | Cost                              | Evidence                                                                      | Target group                   | Outcome |
|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------------------------------------------------------------------------|--------------------------------|---------|
| Repeat the survey of PP children and provide clubs that closely match the outcomes                                      | £400                              | - Survey results<br>- More clubs available                                    | All PP pupils                  |         |
| Improve impact of ICT by investing in a blogging platform                                                               | £2000(Platform and training)      |                                                                               |                                |         |
| Develop a modelling approach in maths to support pupils in their mathematical reasoning with support from maths adviser | £1000 training and resources      | - Planning<br>- Learning walk<br>- Work scrutiny<br>- Resources in classrooms | All PP pupils                  |         |
| Engage PP children with funded music tuition                                                                            | £200 + £1200 Whole class sessions | - Invoices<br>- Budgets<br>- Register                                         | CLA pupils and PP pupils in Y3 |         |

### Objective: Ensure Pupil Premium children attend school visits

We aim for all PP .....

| Item/ what we are doing                                                                                                           | Cost | Evidence                                                               | Target group    | Outcome |
|-----------------------------------------------------------------------------------------------------------------------------------|------|------------------------------------------------------------------------|-----------------|---------|
| Fund free access school trips for PP PUPILS                                                                                       | £500 | - trip registers<br>- budget line                                      | - PP pupils     |         |
| Support a subsidy on Y6 residential and explore full payment for the most vulnerable. Encourage parents to make some contribution | £500 | - trip spreadsheet<br>- budget line                                    | - Y6 PP pupils  |         |
| Subsidise a whole school visit to the theatre and complete work cross phase to develop links across school                        | £500 | - letters to parents<br>- photographs<br>- work produced<br>- displays | - All PP pupils |         |



## Pupil Premium Strategy Statement

### Objective: Improve attendance for Pupil Premium children

We aim for all PP .....

| Item/ what we are doing                                                                                                                                                                                                                                                         | Cost                                 | Evidence                                                                                                                                        | Target group  | Outcome |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------|
| Monitor attendance of PP children as last year's attendance was below national average at 93.6%<br>- use first day calling<br>- Check why absent<br>- Share expectations with parents<br>- Share absence figures with a target<br>- Challenge poor attendance with ACE officer. | £200 admin time<br>£2500 ACE officer | - Early Help meetings<br>- Attendance statistics<br>- Weekly tracking of attendance<br>- Evidence of letters sent to parents<br>- ACE referrals | All PP pupils |         |

### Objective: Develop support and strong links with Pupil Premium pupils and their parents

| Item/ what we are doing                                                                                             | Cost  | Evidence                                                                   | Target group      | Outcome |
|---------------------------------------------------------------------------------------------------------------------|-------|----------------------------------------------------------------------------|-------------------|---------|
| Improve library provision asking PP pupils to types of books they would like to see                                 | £2000 | - Library spend figures                                                    | - PP families     |         |
| Develop a reading café where parents can use the library after school with their children                           | £200  | - Photographs<br>- advertising                                             | - PP families     |         |
| Support pupils individual needs with regard to uniform and other clothes including stationery resources as required | £500  | - Uptake of offer of one free school jumper                                | - FSM families    |         |
| Create a school Facebook page to communicate information to parents as a survey indicated this is what parents want | £100  | - Facebook page<br>- Parents feedback                                      | - All PP families |         |
| Invite parents in to complete fun learning activities with their children                                           | £0    | -Family Learning Tutor<br>-Film Club Attendance record<br>-Film Club Flyer | -All PP families  |         |
| Develop stronger links with the community in order to help raise attainment of PP and disadvantaged children        | £0    | -Disadvantaged Coaches- Mr and Mrs Iqbal                                   | -All PP families  |         |



## Pupil Premium Strategy Statement

| Objective: To provide children with the skills to be resilient learners and support their social and emotional wellbeing                 |                                                          |                                                                                                                                                                                   |                                                                                                  |         |
|------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------|
| Item/ what we are doing                                                                                                                  | Cost                                                     | Evidence                                                                                                                                                                          | Target group                                                                                     | Outcome |
| To support the social and emotional health of PP pupils through the development of effective in-house nurture provision                  | £2010 staff cost                                         | <ul style="list-style-type: none"> <li>- Nook referrals</li> <li>- Boxall profiles</li> <li>- Early help meetings including pre Early Help and Post Early Help support</li> </ul> | - PP pupils with SEMH needs                                                                      |         |
| To provide effective Early Help for identified PP families                                                                               | £500                                                     | <ul style="list-style-type: none"> <li>- Diary of Early Help meetings</li> <li>- Records of meetings held</li> </ul>                                                              | - PP families where additional needs/ difficulties have been identified by school or by parents, |         |
| To embed the Thrive approach to SEMH with PP pupils receiving a Thrive report with targets and ideas for support (Starting Nov/Dec 2018) | Thrive Practitioner Training: £1200<br>Staff meeting x 3 | <ul style="list-style-type: none"> <li>- Thrive reports (school overview)</li> <li>- Thrive objectives in class</li> <li>-Certificate of attendance</li> </ul>                    | - All PP families                                                                                |         |