

The Pupil Premium

This report outlines how our school has spent the Pupil Premium allocation in 2013-14 and how it plans to spend it in the forthcoming academic year. It also outlines the progress that children in receipt of the pupil premium last year made across areas of reading writing and mathematics. It also outlines our key principles and reasons for spending the Pupil Premium in the way that we do.

Our Principles and Objectives

The Pupil Premium was introduced to address the underlying inequalities between children eligible for free school meals and their peers. It is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years.

School are free to spend the Pupil Premium as they see fit, however our approach and vision for our pupils is to ensure that all are offered '**rich opportunities and memorable experiences**' and that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how best to use the 'Pupil Premium' are based on the findings of high quality research and publications, as well as OFSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Pupil Premium Funding. We are also aware that the unique features of our local economy, where many parents participate in part-time work, or in work that is seasonal, results in significant numbers of our parents not being eligible to claim for free school meals.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Pupil Premium funding provides
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Pupil premium spending should be allocated following a needs analysis which identifies children with priority needs; those with the greatest need being children in receipt of free school meals whose progress is not rapid enough.
- Pupils who receive free school meals are not necessarily socially disadvantaged or are making inadequate progress.
- Not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Our Pupil Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children
- Our Pupil Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available
- Whilst there are some 'quick wins', there is a need to also take a 'long term view' to stop achievement gaps from widening. Some our long term objectives will take more than an academic year to come to fruition.

Our Pupil Premium Funding 2016-17

Total number of pupils on role: 154
 Total number of pupils currently eligible for Pupil Premium Grant:31
 Total amount of Pupil Premium Grant per pupil: £1,320
 Total amount of Pupil Premium Grant: £41,220

Census Day information – January 2015

Barriers to Learning

- Limited access to the Internet – affecting access to the Virtual Learning Environment
- Parental engagement with homework
- Access to extra-curricular activities to promote all aspects of development
- Access to appropriate resources and equipment
- Below average attainment on entry in English and Maths
- Attendance below the school average

Our Targeted Areas

In order to improve the progress and outcomes for Pupil Premium pupils we aim to:

- Accelerate their progress and attainment in Maths and English
 - Develop resourcing to support their improved access to the learning opportunities
- Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities
 - Develop support for Pupil premium pupils and their parents beyond the school gate

Nature of Support 2016-2017

Record of Pupil Premium Grant Spending by item/project 2016-17

(PPP – Pupil Premium Pupils)

Item/Project/Action	Objectives	Cost	Outcomes
1. Develop and enhance the role of 'Pupil Premium Teaching Assistant' - Provide a single point of contact TA to support 'interventions'	Accelerate their progress and attainment in Maths and English	£3800	- 5 afternoons per week of English and Maths interventions including the most high level needs PP children
2. Develop a regular homework club and encourage PPP to attend' - Offer location and expertise for pupils to complete homework	Accelerate their progress and attainment in Maths and English	£1000	- PPP attend homework club and complete good quality work without distractions - Raise levels of attainment and progress for PPPupils.
3. Increase the opportunity and attendance to extra-curricular activities for PPP, removing barriers'. - Increase number of clubs and activities across school - Increase advertising for these clubs via the newsletter/ assembly	Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities	£400 Estimate	- PPP attend clubs and activities in increased numbers (10% min) and experience raised self-esteem and levels of fitness- £100 to assist families in allowing their children to attend clubs and advertising costs.
4. Improve impact of ICT by improving whole school Internet access - All pupils, including PP children, have improved faster access to ICT	Accelerate their progress and attainment in Maths and English Develop resourcing to support their improved access to the learning opportunities	£1000	- Increased levels of interest raised confidence and self-esteem for PP - Increase use of ICT in all lessons and levels of interest and variety for all pupils.

<p>5. Develop increased levels of successful interventions</p> <ul style="list-style-type: none"> - PP TA appointed to focus on progress of PP pupils, delivering direct programmes of support. - Boosters/HLTA dedicated interventions - TA release time to attend review meetings with parents 	<p>Accelerate their progress and attainment in Maths and English</p>	<p>£3800 estimate £2200 estimate</p>	<ul style="list-style-type: none"> - Raised progress and attainment and reduced barriers for PPP - Increase understanding of schools PPP objectives amongst parents- 2 afternoons a week of English and Maths intervention
<p>6. Support individuals pupils purchase of uniforms and other essential school equipment</p> <ul style="list-style-type: none"> - Ensure PP children do not suffer poor 'self-esteem' issues by being unable to afford school uniform 	<p>Develop resourcing to support their improved access to the learning opportunities</p>	<p>£500</p>	<ul style="list-style-type: none"> - Raise Self- Esteem of pupils leading to increased 'positivity' and raised engagement and progress-£30 – donation of 2 uniforms
<p>7. Fund free access school trips for PPP</p> <ul style="list-style-type: none"> - Fund places for PP children - Advertise to parents 	<p>Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities</p>	<p>£ 500</p>	<ul style="list-style-type: none"> - Increased levels of interest, raised confidence and self-esteem. Encourage claiming of FSM.
<p>8. Increase range of music opportunities and target, actively encouraging PPP to attend</p> <ul style="list-style-type: none"> - Development specialist music tuition - Whole class music tuition in class with significant level of PP (21%) 	<p>Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities</p>	<p>£200 + £1000 Upbeat Lessons</p>	<ul style="list-style-type: none"> - Increased levels of interest raised confidence and self-esteem. - Increase levels of PPP participating in music lessons.
<p>9. Enhance and develop teachers planning across school to raise progress and achievement of PPP</p> <ul style="list-style-type: none"> - Review planning proforma - Staff meeting time - Include PPP section, monitor and evaluate impact 	<p>Accelerate their progress and attainment in Maths and English</p>	<p>£50</p>	<ul style="list-style-type: none"> - Raised progress and attainment and reduced barriers for PPP by enhancing teacher/TA focus on PPP-Photocopying costs approx. £20
<p>10. Increase the range and scope of 'Parent Support/Curriculum' events, raising attendance and understanding for PPP parents</p> <ul style="list-style-type: none"> - Develop 'sessions' - Advertise and conduct. - Survey impact 	<p>Develop support for Pupil premium pupils and their parents beyond the school gate</p>	<p>£50</p>	<ul style="list-style-type: none"> - Increase understanding of how to support children at home - Improve home/school relationships further leading to raised progress and attainment-Advertisement flier-£20
<p>11. Improve progress and attainment of PP pupils in reading.</p> <ul style="list-style-type: none"> - Engage teacher advisor to support monitoring and evaluation of VGPS across school with additional specific focus on PP Pupils - Support monitoring and evaluation activity - Development of 100 day learning improvement plan. 	<p>Accelerate their progress and attainment in Maths and English</p>	<p>£2400</p>	<ul style="list-style-type: none"> - Raised progress and attainment and reduced barriers for PP PUPILS in reading
<p>12. Purchase 'exciting and colourful' revision guides to support revision at home</p> <ul style="list-style-type: none"> - Purchase revision guides for all Year 6 pupils. 	<p>Develop support for Pupil premium pupils and their parents beyond the school gate</p> <p>Accelerate progress and attainment in Maths /English</p>	<p>£150</p>	<ul style="list-style-type: none"> - Increase understanding of how to support children at home - Improve home/school relationships further leading to raised progress and attainment - Raise attainment in Maths and English
<p>13. Develop school web site to include 'home help section'</p> <ul style="list-style-type: none"> - Source host - Teacher advisor to support development - Advertise and promote to pupils 	<p>Develop support for Pupil premium pupils and their parents beyond the school gate</p>		<ul style="list-style-type: none"> - Launch new website - Include 'home help section' - Raise levels of progress and attainment - Improved homework completion and success

<ul style="list-style-type: none"> - and parents - Evaluate impact via survey 	<p>Develop resourcing to support their improved access to the learning opportunities</p>		
<p>14. Develop a 'Social Skills' group.</p> <ul style="list-style-type: none"> - Introduce Social Skills group - Monitor and evaluate impact 	<p>Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities</p>	£2000	<ul style="list-style-type: none"> - Children with low self esteem and /or lacking in 'social skills' identified and supported to raise levels of confidence - Raise levels of attainment and progress
<p>15. Develop 'friend in the trade'</p> <ul style="list-style-type: none"> - Encourage PP children to attend after school clubs and activities - Highlight success and next steps - Regular meetings with 'friend in the trade' – cost of cover 	<p>Enrich the lives of those on Pupil Premium and SEN, opening doors and creating new opportunities</p>	£200	<ul style="list-style-type: none"> - Each PPP has an 'interested adult' in school other than class teacher who meets children on a regular basis and discusses successes. - Key adult encourages attendance at clubs and activities. - Key adult supports children with next steps.
<p>16. Newsletter development supporting and encouraging claiming of FSMeals</p> <ul style="list-style-type: none"> - Develop regular cycle for newsletter - Promote 'free places' etc 	<p>Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities</p>	£200	<ul style="list-style-type: none"> - Newsletter items included on a three week cycle. - Evidence that parents previously not claiming have claimed. - 3 week cycle in newsletter Autumn 2016-£50
<p>17. Additional resource purchase to support SEN/PPP</p>	<p>Accelerate their progress and attainment in Maths and English</p>	£200	<ul style="list-style-type: none"> - Resource gaps for SEN/PPP pupils are filled
<p>18.</p> <ol style="list-style-type: none"> 1. System to track, monitor and address Pupil Premium attendance and lateness 2. - Call all pupil premium pupils who are not in school 3. - Check reasons for absence 4. - Remind parents of current absence figures in relation to expected level 5. - Challenge poor attendance with ACE officers 	<p>Ensure pupils receive their educational entitlement</p>	<p>£200 admin time</p> <p>£2500 ACE officer</p>	<ul style="list-style-type: none"> - Pupils will attend school more regularly which will impact on their academic achievements positively - Parents will recognise the importance of regular attendance at school - Pupil Premium attendance rates will improve
<p>19. Targeted 'Accelerated Pupil Progress meetings' addressing attainment and progress of PP children</p> <ul style="list-style-type: none"> - Develop proforma and action plan - Cover staff to attend 	<p>Accelerate their progress and attainment in Maths and English through carefully planned timetable and SLT support</p>	£250	<ul style="list-style-type: none"> - Class teachers complete action plan and proforma, identifying barriers for PP children
<p>20. Provide specialist TA3 across school for PP pupils</p>	<p>Accelerate their progress and attainment in maths and English</p>	£4000	<ul style="list-style-type: none"> - Raise progress and attainment of PP pupils.
<p>21. Subsidise Y6 pupils participation in the residential visit</p> <p>£50 subsidy for all PP families and further support if requested in time</p>	<p>Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities</p>	£400	<ul style="list-style-type: none"> - Develop independence - Raise self-esteem and confidence - Build social relationships and interactions
<p>22. Y6 Intervention</p> <ul style="list-style-type: none"> - Support from High School staff for a group of pupils to develop maths skills - Sessions after school for reading and maths 	<p>Accelerate their progress and attainment in Maths and English</p>	£1500	<ul style="list-style-type: none"> - Progress of pupils in reading and maths will be at least good.
<p><i>NB: Whilst many of our highly focussed short term initiatives have shown good success, a number of our initiatives are designed to be 'cumulative in their impact' i.e. we will show significant success over time and across many aspects of the child's life. It is important to also note that total spending benefiting pupil premium pupils is higher than our allocated pupil premium grant because the school budget also supports areas benefitting all pupils</i></p>			

Black – Pupil Premium performance Blue – Non Pupil Premium performance

Autumn Term

ATTAINMENT

Reading 34% at or above ARE 0% above ARE (43% at or above ARE 5% above ARE)

Writing 34% at or above ARE 0% above ARE (33% at or above ARE 7% above ARE)

VGPS 28% at or above ARE 0% above ARE (45% at or above ARE 0% above ARE)

Maths 34% at or above ARE 0% above ARE (46% at or above ARE 2% above ARE)

Spring Term

PROGRESS (8 months progress is expected)

Reading 76% made expected progress 17% made better than expected (+8 months cumulative across the year)

82% made expected progress 13% made better than expected (+8 months cumulative across the year)

Writing 69% made expected progress 24% made better than expected (+8 months cumulative across the year)

71% made expected progress 29% made better than expected (+8 months cumulative across the year)

VGPS 66% made expected progress 31% made better than expected (+9 months cumulative across the year)

80% made expected progress 29% made better than expected (+9 months cumulative across the year)

Maths 66% made expected progress 24% made better than expected (+8 months cumulative across the year)

77% made expected progress 29% made better than expected (+9 months cumulative across the year)

ATTAINMENT

Reading 38% at or above ARE 0% above ARE (48% at or above ARE 6% above ARE)

Writing 34% at or above ARE 0% above ARE (46% at or above ARE 0% above ARE)

VGPS 34% at or above ARE 0% above ARE (51% at or above ARE 1% above ARE)

Maths 38% at or above ARE 0% above ARE (53% at or above ARE 0% above ARE)