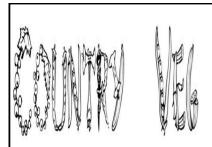
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Wood End Club

57 Tamworth Road, Wood End. Atherstone Function room available for events.

Friday 9th December—Children's Christmas party

Xmas Eve—Karaoke

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WEPS Weekly

Week commencing 28th November 2016				
Monday	Tuesday	Wednesday	Thursday	Friday
3pm-4.15pm-Year 6 Maths Booster Group 3pm-4pm-Dodgeball	3pm-4pm-KS1 Multi Skills	8am-8.40am-Choir club 12pm-Homework club 3pm-4.15pm-Homework club- Mrs Joynson	3pm-4pm-Football club 3.30pm-Bookworm club	2.35pm-Celebration Assembly

Letters sent home this week: Non Uniform Day, Phonics Talk, Hands on Phonics Workshop

Dear Parents

Informing You, Our Parents about the Progress of your Child and Taking your Views into Account.

It was fantastic to see so many of you attend our Parents Evening this week. Your feedback from both nights was extremely positive and it is very important for us to take account of the feedback that you provide in order that we can ensure an outstanding education for your children and also offer you any information that you may be unclear about.

It is pleasing to read how complimentary you have been about our hardworking staff. They are very conscientious and it is a privilege to work alongside a teaching staff who have the interests of the children at the heart of everything

Your comments run alongside the recent Happiness Survey that we have conducted with children and again the results from this survey mirror your feelings about your children's progress and welfare at Wood End. Your children enjoy coming to school, feel safe, well cared for and know what they're good at. In next week's Newsletter I will let you know the results of the survey in more depth.

Through our recent Newsletter items, the Assessment Meeting for Parents and the discussions that teachers have had with you during Parents Evenings, you will be very aware of the heightened expectations of the National Curriculum and our systems that we are using for our children to meet the expected standard for their age and stage. Should you require any further information, please contact me or any member of staff and we will be happy to discuss any further questions that you may have. In addition, we work hard to ensure that children are aware of their next steps in learning. As teachers have discussed through the Interim Reports and through Parents Evenings, all children have targets. Please put your child to the test and ask them what their targets in their learning are and what they need to do to achieve that target. This will help them achieve their goals.

Mrs C Hadley – Head of School



Beech Class acting out 'The Gingerbread Man'



Stars of the week

Well done to all our stars this week!

Beech – Ethan Bailey—For writing both names and good sounding out of words.

Cedar— Jack Demeda—For his multiplication

Oak— Phoebe Hardwick—For working with great enthusiasm in everything.

Pine— Lewis Beards—For having grown in confidence in everything.

Willow— Isobel Eastaff- For having used complex sentences effectively in her writing.

Parents Evening

We were delighted by the excellent attendance at our parents evenings last week. Whilst we are aware that with the busy lives we all experience today, it is sometimes difficult to attend school events, it was so impressive that almost every parent attended to support their child

Parents' evenings are important occasions at which we share information on children's progress and go over essential 'next steps' in learning. We also discuss behaviour, attendance, medical/personal issues and any special education needs issues children have. Most importantly we agree ways in which we can work together and parents can support children at home. We always try to be really positive about all the fantastic progress children have made, but also not vague about areas where improvement is required.

The impact of a parents evening is very apparent. We notice many children have a renewed enthusiasm for school, particularly in areas where we have highlighted that they are brilliant! We also see children raising their game in areas where they need to do better.

The impact of 'parental interest' on children's progress is seriously underestimated. Children who make the best progress not only have great teachers, but often have parents who support homework, hear their child read and just simply show an interest in what children do at school that day. Our tip is however not to say 'what did you do at school today?', instead ask imaginative questions of children such as 'tell me 5 ways you used numbers' or 'what did the main character do in the story today', or 'what was your best/ longest/most improved piece of writing today?'

If your children normally answer the question 'what did you do at school today?' with the reply 'nothing', it is like squeezing blood out of a stone finding out what they got up to. Achieving an answer which includes more detail is r very much worth the extra effort!

Mr May

Director of Education

Myths and Legends

'Keep them off for 48 hours if they are sick'

We certainly don't want children to come in unwell, but in reality children often do not need to stay off for 48 hours if they are sick. Children can be ill for all sorts of reasons and often not because of a bug. In reality it is parents who are the best judge and for them to decide that it is OK to come back early. However, for 'winter vomiting bug' (Norovirus) we certainly recommend that children stay off for 48 hours.

Weekly Safety Message ... Each week we give the children a quick 'outside of school' safety reminder in assembly on Friday. We would be grateful if parents could help us at home by giving the same message. This week:

'If you are playing an 'online game' where people can message each other, what should you do if the other person swears?'



Attendance

Our attendance this term so far is 96%

Let's see if we can reach our target!

Our school attendance target is **97.5%**



Housepoints

Our housepoint winners this week with 143

housepoints each are - Kingsbury & Baddesley. Well done!!!

Academic Year 2016-2017

Autumn Term 2016

Christmas Fayre- Saturday December 3rd

KS 1 and 2 Christmas Performance-Tuesday, 6th December-6pm

KS1 and 2 Christmas Performance-Thursday, 8th December-2pm

Foundation Stage Christmas Performance-Friday, 9th December

Early Finish 1pm Friday 16th December

Spring Term 2017

Staff Development Day Tuesday 3rd January
Children Return to school Wednesday 4th
January

Half Term (1 week) Monday 20th February

Easter Holiday Begins Monday 10th April
Staff Development Day Monday 24th April
Children Return to School Tuesday 25th April
Half Term (1 Week) Monday 29th May
Early Finish 1pm Friday 21st July

These dates may be subject to change if necessary.

New and amended dates shown in bold



Thank you to so many parents attending parents evening.

Reasons why our children enjoy school.

'We are very happy with the progress our child is making'

'Thank you for supporting our child and for listening to us' The majority of our trips and visits in school, the elements of the uniform we provide, clubs and activities and swimming lessons are significantly subsidised by the school or are completely free. We work hard to keep costs as low as possible for EVERYONE, however, children in receipt of free schools are usually offered trips and visits free of charge using funds we receive from the Government dedicated to supporting them.

PLEASE claim 'Free Schools Meals' if you can, claiming and not even having the meal benefits the school. The school is always very pleased to advise and help in confidence. Claiming free school meals not only benefits families and the child, but ALL of the children in school as well.

Asthma is a potential killer NOT a minor childhood condition that we can ignore.

Children who have a prescribed inhaler MUST have it in school or they are NOT permitted to attend school. In school (unless very young) our children will keep their inhaler on their person, or in their named tray in the classroom for speedy access if required

Apparently..... 'taking a week off for a holiday won't make any difference'

It certainly will. Ask the experts! As an Example, our Reception children follow a very precise programme of phonics (teaching them to read) with individual sounds and work to reinforce them. Children then complete activities throughout the day to practise these. Missing even 5 days results in hours and hours of precise teaching lost.