

REMINDER: Do not park by the school gates. This blocks the school bus and neighbours.

Curriculum

The children are now well established in their new classrooms and the routines that are in place. Now we can turn attention to our core purpose - teaching. We are aware that children have missed a significant proportion of their learning last year whether they were in school or at nursery. However, our staff are highly skilled at identifying gaps and addressing these to ensure children catch up.

At our schools, we remain committed to a broad and balanced curriculum. We recognise the importance of the core skills but rather than ignore all of the other areas of the curriculum, we are building basic skills into these subjects where we can but also adding in extra short sharp bursts to refresh the children's recall of things they knew before lockdown.

We continue to use Cornerstones as the basis for our curriculum. Each class will study a theme each term learning key skills from the National Curriculum in a wide range of subjects. This will be supported by a quality text that introduces the children to new vocabulary and exciting adventures. For maths we adopt a mastery approach using Mathematics Mastery in Years R- 3 and White Rose Maths in Y4-6.

Over the coming weeks, we will identify the children who may need a little more support to 'catch up' and will use the funds allocated in the most effective way we can to maximise the progress of our children.

It is quite nice to write about something other than the C- word and for once this isn't Christmas in September. It almost feels like business as usual.

M Cross

Executive Head

Spot Light on Excellence.....



Active lifestyles

At Wood End Primary School, we understand the vital place exercise has as part of a healthy and happy childhood. This is as important as ever following our time in lockdown. This week, we welcomed an Acti-fit sports coach into school to provide a breakfast club and after-school fitness club. During the breakfast club children take part in a range of activities before eating a healthy breakfast. The children in Badger class loved the club this week and Mrs Price saw an improvement in concentration and focus during their morning lessons. After school, children from Dragonfly Class attended a fitness club which must have been very active, evidenced by numerous red faces at the end of the session. I am pleased that we have been able to offer these clubs to our class bubbles and the children have really enjoyed them.

Mrs J Smith
Associate
Headteacher



Last Week's Postcards Home

Ladybird = Whole Class

Butterfly = Whole Class

Hedgehog = Thomas

Dragonfly = Charlotte

Fox = Lily P

Badger = Oscar

Otter = Aiden

Congratulations, these achievements will be celebrated in our online school assembly with all the children.

Spotlight on Fox Class

This week we have been retrieving information and facts about zoos being a positive thing for animals or a negative thing. Using persuasive language the children have presented their arguments brilliantly in a poster.

Well done Foxes!

"Zoos are really bad for animals because they don't have big enclosures this means the animals don't have a lot of roaming space which will make them bored."

"Zoos are good, I believe this because they do lots of research about animals. This helps us know how to look after them."



Coffee and cake Competition

Over the past years we have held a coffee morning in aid of Macmillan cancer support and the whole community has come together to raise hundreds of pounds.

This year is a little different but we refuse to allow it to stop us supporting such an important charity. This year we are having a coffee and cake competition, here is how you can join the fun:

- ◆ Get your favourite drink and cake.
- ◆ Take a photograph of you enjoying your cake - the more bizarre or inventive the better!
- ◆ Share your picture with us - using the Eschools project or sending it in a sealed envelope. All entries need to be in by Monday 28th September.
- ◆ Make a donation to Macmillan using the QR code below or include your donation in the envelope with your photograph.



There will be a prize for the most interesting place or way to enjoy your cake so come on everyone - Have your cake and eat it!



Academic Year 2020-2021

Academic Year 2020/21

30/09/20	Individual school photos
12/10/20	Flu Vaccinations R-Year 6
26/10/20 - 30/10/20	Half Term
02/11/20	Inset Day school closed to pupils
18/12/20	End of Term 1:05pm finish
04/01/21	Inset Day school closed to pupils
05/01/21	Spring Term begins
15/02/21 - 19/02/21	Half Term
22/02/21	Inset Day school closed to pupils
01/04/21	End of Term

19/04/21	Summer Term begins
03/05/21	May Bank Holiday
31/05/21 - 04/06/21	Half Term
07/06/21	Inset Day school closed to pupils
18/06/21	Inset Day school closed to pupils
21/07/21	End of Term 1:05pm finish

Please note Diary Dates may be subject to change. New dates are in italics

	Situation	Isolate?
1	I have tested positive for Covid-19	YES - 10 days and 48 hours clear of high temperature
2	I have developed a symptom and not yet tested.	YES - until you test negative - if the test is positive follow scenario 1 above.
3	I have been told I am a close contact of a case.	YES - 14 days
4	I am a close contact of someone who has tested positive. I have been tested and I am negative	YES - for 14 days unless you develop symptoms and then test positive (see number 1)
5	A household member has developed symptoms and not yet tested.	YES - until they test negative - if the test is positive household isolates for 14 days
6	A household member has been told to isolate as a close contact	NO - be vigilant, if they start to develop symptoms then you will need to isolate until they test and its negative.
7	I visited someone, within 2m, who has now been told to isolate as a close contact	NO - the person was not symptomatic. If within 48 hours of the visit they develop symptoms and test positive, follow number 3.
8	My sibling is in another class bubble and needs to isolate due to positive Covid 19 case in their class. I am in a different class bubble.	NO - they are not themselves a close contact of a positive case, if their sibling develops symptoms then they need to isolate as per number 5.

Attendance W/E 11/09/2020

	Last Week	Year
Ladybirds	89.47%	91.30%
Butterflies	93.04%	93.04%
Hedgehogs	90.16%	91.88%
Dragonflies	97.27%	98.30%
Foxes	95.53%	96.04%
Badgers	87.93%	91.62%
Otters	93.33%	95.00%

WELL DONE DRAGONFLY CLASS!

Child absence

As per school protocol please ring every morning of your child's absence.

It is highly important for school to know the reasoning as to why your child has not attended school. If you do not let us know of the absence reason a text will be sent out, if there is still no contact after that the absence will be marked as unauthorised.

Thank you for your support.