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**For a FREE Quote please call Alex on: Tele: 01827 873757
Mobile: 07515 826374 or E-mail: alex.hardwick@hotmail.com**

Jo Joe's childminding

- ✓ Ofsted registered
- ✓ NVQ Level 4 in Children's Learning and Development
- ✓ 15 yrs childcare experience
- ✓ DBS checked
- ✓ Current Safeguarding and First Aid certificate

E-mail: jslutch@outlook.com

News Year Eve—Family Disco & Karaoke

Wood End Primary does not endorse any of the services, or products advertised and does not give any representation or warranty about any of the organisations. Wood End Primary School is not an agent for any of these organisations and any enquiry concerning their services and/or products should be referred directly to them.

Four red 3D models of transport vehicles are displayed in a row against a white background. From left to right, they are: a semi-truck, a commercial airplane, a forklift, and a cargo ship.

Making business flow

CEVA Logistics, Volkswagen Distribution Centre
 Birch Coppice Business Park, Dordon, Tamworth, B78 1SZ
 Tel: 01827 891100

www.cevalogistics.com



Making business flow

Reminders: We have spaces at our before and after school club. To book contact the school office on 01827 872237.

Week commencing 31st October 2016

Monday	Tuesday	Wednesday	Thursday	Friday
3pm-Dodge ball	3pm-4pm-KS1 Multi Skills	8am-8.40am-Choir club 12pm-Homework club 3pm-4.15pm-Homework club-Mrs Joynson	3pm-4pm-Football club 3.30pm-Bookworm club	

Letters home: None.

Rich Educational Experiences Outside the Classroom

It is fact that although children gain enormous, valuable and lifelong experiences within the classroom, the enhancement of opportunities outside of the class ensures children have a broad and balanced education.

One of the key drivers of the Community Academies Trust's vision for Ensuring Excellence is that all children experience rich opportunities and memorable experiences throughout their primary education and beyond. There are many reasons for promoting learning outside the classroom, namely confidence building, offering children opportunities that they would not normally acquire within the classroom, direct experiences and developing curiosity. Ultimately, what is provided through external learning opportunities is the essential knowledge they need to understand and contribute to their current learning. Therefore by enabling children to walk to the local post box to post letters they have written, develops their sense of purpose, contributes to their understanding of the local area and prepares them in applying this newly acquired knowledge to further learning opportunities. Similarly when children from Year 6 visited Whittington Barracks recently to support their learning about the life of soldiers in World War 1, the information gained set them in good stead for writing about the lives of soldiers and use direct experiences to empathise with the atrocities of war.

As half term approaches, I would urge you to think of opportunities that will engage and inspire our children such as visits to local area, National Trust sites, museums and geographical and historical places of interest.

I wish you all a lovely, relaxing half term and look forward to seeing you all at on our return on Monday October 31st 2016.

Mrs Carolyn Hadley-Head of School



'Ash' enjoying an Autumn morning outside

The majority of our trips and visits in school, the elements of the uniform we provide, clubs and activities and swimming lessons are significantly subsidised by the school or are completely free. We work hard to keep costs as low as possible for EVERYONE, however, children in receipt of free schools are usually offered trips and visits free of charge using funds we receive from the Government dedicated to supporting them.

PLEASE claim ‘Free Schools Meals’ if you can, claiming and not even having the meal benefits the school. The school is always very pleased to advise and help in confidence. Claiming free school meals not only benefits families and the child, but ALL of the children in school as well.

Parent's Vital Role in Improving Children's Reading

Making sure our children read well

A major focus for school improvement this year is on 'reading'. Whilst we have 'spell checkers' that help us spell correctly, computers that mean we are using hand-writing less, as well as calculators on every mobile phone which support our mental arithmetic, there is little out there which diminishes the importance of being able to read well.

Reading is arguably one of the most important skills we teach our children and despite massive strides in technology is still the only way we can easily assess websites, social networking sites, read electronic texts and understand and interpret most aspects of our lives. Without being able to read well, children face huge challenges in life because so much of our world becomes closed to them.

Reading is so important that we teach it on a daily basis. Our youngest children start by learning the sounds individual letters make and go on to start understanding combinations of letters, before reading whole words. By year 6 we expect children to read complex texts, choose their own books, answer complex comprehension questions and make inferences from text read.

Parent's role in supporting children's reading is **absolutely essential**. Although we give children the opportunity to be taught an aspect of reading at least 30 minutes every day, it is not nearly enough time! To progress rapidly, children MUST practise their reading every single day, and we need children to be reading regularly and consistently at home to make sure their reading continues to improve. Children also need to read at weekends and whilst on school holiday!

Each of our children has a Reading Record which contains their weekly 'Reading Target'. This is our minimum expectation of the number of times they should read at home. For most children who read for pleasure, this is an easy target to achieve.

PLEASE help us to help your child by making sure they read often at home

Mr May

Director of Education

Myths and Legends

A selection of comments and misconceptions we sometimes hear

'I don't have time to hear my child read every day, it's the school's job to teach them!'

Believe it or not this has been said to us! We would dearly love to hear the children read individually each and every day, but it is impossible. Whilst we teach them 'letter sounds' and support their reading skills we do not have sufficient time to complete essential and regular practise. Simply hearing each child for 15 minutes each day would take teachers over 7 hours a day, clearly an impossible task. Parents support is vital.

Weekly Safety Message ... *Each week we give the children a quick 'outside of school' safety reminder in assembly on Friday. We would be grateful if parents could help us at home by giving the same message. This week:*

'As the nights get darker, what can you wear to make sure that car drivers can see you?'

Attendance

Our attendance this term so far is :
95.6%

**Let's see if we can improve
next week!**



Our school attendance target is
97.5%

Housepoints

Our housepoint winners for this week with 172 housepoints are **Kingsbury**. Well done!!!

Our new charity for this year will be decided by School Council immediately after half term.

School Council have already consulted children and they will be making their decision based on the most appropriate charity.

Dangerous Parking

Please park with consideration when delivering and collecting children. Parking over the school's entrance places our children at risk because they are forced to cross between closely parked cars and is a risk to other drivers who are entering school.

Dogs

Dogs are not permitted onto the school site including the car park or just outside the school office **under any circumstances**, this includes dogs being held. A number of parents tie dogs up outside school on the school gate. We would appreciate all parents reminding children not to touch dogs, however friendly they seem. Animals are not permitted to be carried into school.

Safeguarding Children in School

'Under the Education Act 2002 (Section 175 for maintained schools/Section 157 for academies/free/independent schools), schools must make arrangements to safeguard and promote the welfare of children. Parents/carers should know that the law (Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. Staff will seek, in general, to discuss any concerns with the parent/carer and, where possible, seek their consent to make a referral to Children's Social Care if that is considered necessary. **This will only be done where such discussion will not place the child at increased risk of significant harm.** The school will seek advice from Children's Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later found to be unfounded. Parents/carers will appreciate that the school's Designated Safeguarding Lead carries out their responsibilities in accordance with the law and acts in the best interests of all children.



Applying for a Secondary

School Place

Children born between **01/09/05** and **31/08/06** are due to start Secondary School in September 2017. **The deadline for on line applications is 31st October 2016.**

Warwickshire residents can make on-line applications for Primary and Secondary places at Warwickshire.gov.uk/admissions or call 01926 742037.



PANTS

NSPCC Initiative to keep children safe.

This week is 'A'

Let your child know their body belongs to them, and no one else. No one has the right to make them do anything that makes them feel uncomfortable. And if anyone tries, tell your child they have the right to say no.

Remind your child that they can always talk to you about anything which worries or upsets them.

Always remember your body belongs to you.

Illness

There is a common misconception that children should be kept off school for 48 hours in the event of any illness. In reality this advice was published for Noro virus 'winter vomiting bug'. 48 hours absence is not required for every type of illness. In general a child should stay away from school until they have been free from symptoms for about 24 hours.