WOOD END PRIMARY SCHOOL
The Pupil Premium

The Pupil Premium was introduced to support schools to ensure that children who are disadvantaged are supported so that they reach their full academic potential in school. We aim to identify barriers to learning and remove them. We use approaches that are well researched in terms of being effective in increasing attainment. We use the work of the Education Endowment Fund to support us in identifying key interventions that are proven to be successful. We have reviewed our Pupil Premium Strategy working with an external system leader to ensure we have a clear focus on improving educational outcomes for our most vulnerable pupils.

Our Principles and Objectives

The core aims of our strategy are as follows:

- All Pupil Premium children are provided with quality first teaching
- Interventions that we use are well-founded in research and are proven to raise standards and narrow the gap
- All vulnerable pupils have a named adult to provide support and guidance to them whilst in school – "A Friend in the Trade"
- Finance is carefully targeted on a needs basis with clear aims and success criteria in order that we can monitor academic progress
- On a half-termly basis the progress of our Pupil Premium children is tracked and interventions are recorded and evidenced on a provision map.
- We will provide attainment information to our Local Governing Body on a half-termly basis to ensure progress of Pupil Premium children is carefully monitored
- We will use financial support to ensure our Pupil Premium children have full access to a vibrant curriculum
- We will promote good attendance with Pupil Premium children and work closely with our families and outside agencies to ensure poor attendance is tackled robustly

Our Pupil Premium Funding
2017-18

Total number of pupils on role: 154
Total number of pupils currently eligible for Pupil Premium Grant: 31
Total amount of Pupil Premium Grant per pupil: £1,320
Total amount of Pupil Premium Grant: £40,920

Barriers to Learning

- Limited access to the Internet – affecting access to the Virtual Learning Environment
- Parental engagement with homework
- Access to extra-curricular activities to promote all aspects of development
- Below average attainment on entry in English and Maths
- Attendance below the school average and that of their non pupil premium peers

Our Targeted Areas

In order to improve the progress and outcomes for Pupil Premium pupils we aim to:

- **Improve attainment and progress in Maths and English**
- **Provide resources needed to access the curriculum inside and beyond the classroom**
- **Ensure Pupil Premium children attend school visits**
- **Improve attendance for Pupil Premium children**
- **Develop support and strong links with Pupil premium pupils and their parents**

Nature of Support and Financial Implication
2017-18

Record of planned Pupil Premium Grant Spending by intervention

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Item/Project/Action	Objectives	Cost	Outcomes/ Success Criteria
1. Create a single point of contact pupil premium teaching assistant to support provision of interventions and support. -	**To narrow the attainment gap between pupil premium children and non pupil premium children in Maths and English**	£8000	- Evidenced from half termly tracking shows that the attainment gap is narrowing in the targeted groups - Where progress is slow further interventions are identified to target underperformance
2. Develop a regular homework club and ensure PP PUPILS attend'	**To ensure that PP children attend homework club and this is accessed by a high number of PP children. Support provided in the club is focused on the targeted support of PP group and their needs.**	£1000	- Register of participants shows high proportion are PP children and the work they are completing shows they are making progress across a range of subjects, including English and maths
3. Carry out a survey of PP children and gain an insight into the activities or hobbies they are interested in.	**Secure engagement from PP students with broader aspects of school. Investigate engagement and attendance at extra-curricular events.**	£400	- The number of pupils attending extra-curricular activities in school increases and shows a sustained engagement over at least 2 terms.
4. Improve impact of ICT by investing in a blogging platform	**Engage PP children as global correspondents and develop links with other schools through blogging. This will lead to the children having a real purpose to write and engage with a global audience.**	£1500 (Platform and training)	- PP children are engaged with the blogging platform and writing posts and commenting on other children's posts at least twice weekly. This could be an activity linked to homework club. -

5. Support pupils individual needs with regard to uniform and other clothes include stationery resources as required	**Remove the notion of feeling different and ensure all children are dressed in correct uniform regardless of personal circumstances**	£500	- PP children feel they belong to the school community and this will remove the possibility of feeling different because of uniform
6. Fund free access school trips for PP PUPILS	**PP children funded by school but encourage parents to make a donation. Enrich school experience for all PP children. Equal opportunity evidenced.**	£500 and as required	- Gives children relevant experiences of school curriculum and increase their experience in terms of material to use when engaging with writing.
7. Improve progress in maths of PP group. **Engage a maths adviser to support development, monitoring and evaluation of a modelling approach in maths to support pupils in their mathematical reasoning.**	**To narrow the attainment gap between pupil premium children and non pupil premium children in Maths**	£ 1800	Improved progress and attainment for PP PUPILS whose reasoning skills are weaker than their calculation skills as evidenced in termly reasoning gap analysis.
8. **Engage PP children with funded music tuition**	**Investigate the participation of PP children and ensure that opportunities are used by this group**	£200 + £900 Whole class sessions	Evidence of PP children having equal access to music tuition that is backed up by participation.
9. Ensure planning by teachers identifies opportunities to make sure that PP pupils are challenged and supported appropriately	**Planning specifically identifies PP children as a group and targets their progress in sessions.**	2 x staff meeting	Evidence will be available to SLT and Governors that show during planning scrutiny that PP pupils are being targeted and progress is being monitored rigorously.
10. Develop parental engagement within PP group by organising a range of workshops and events that share the aims and work of the school	**Parents attending events will be evidenced in higher attendance and engagement will be evident in workshops. Promote these at parents evenings, on website and in newsletter.**	Half termly workshops	Investigate developing workshops on phonics, VGPS and maths. Set challenges around blogging or a competition between parents. This will be aimed at EYFS to develop engagement.
11. Purchase revision materials needed for Y6 children	**Provide revision materials to ensure children have equal opportunity to accelerate their progress with non PP children**	£250	Monitoring of participation in revision sessions and use of homework club to investigate engagement.
12. Develop school web site to include 'home help section'	**Provide support for parents with grammatical terminology and the calculation policy to support homework at home.**	£100	Parents survey indicates the new section of the website is useful and PP families are engaging with it.
13. Develop Pastoral Provision	**Ensure the Social and Emotional wellbeing needs of PP pupils are being addressed.**	£500 + staff cost	Children with low self-esteem and /or lacking in social skills identified and supported to raise levels of confidence - Raise levels of attainment and progress
14. Develop 'friend in the trade' – Encourage engagement with after school activity and share success stories with friend in the trade. Meet once each half term as a minimum for discussion.	**Children have a named person they can approach and share concerns with and also share success.**	£500	Vulnerable children are able to articulate who they can go to for help and feedback from Friend in the Trade adult and PP children show regular meeting and engagement.
15. Ensure TAs who work closely with children attend SEN/PP PUPILS review meetings	**Input from all adults working with children is incorporated into review meetings to ensure a full picture is collated.**	£250	IEP review information for PP pupils indicates that TAs attended the meetings and provided their input.
16. Monitor attendance of PP children as last year's attendance was below national average at 90% **- use first day calling** **- Check why absent** **- Share expectations with parents** **- Share absence figures with a target** **- Challenge poor attendance with ACE officer.**	**Improve attendance for PP group**	£200 admin time £2500 ACE officer	Pupils will attend school more regularly which will impact on their academic achievements positively Parents will recognise the importance of regular attendance at school Pupil Premium attendance rates will improve

17. PP progress meetings Investigate attainment and progress, develop an action plans and ensure cover staff attend	**Increase accountability for progress with a clear focus**	£250	Clear focus on accelerating progress and attainment. Evidenced in books during work and planning scrutiny.
18. Support a subsidy on Y6 residential and explore full payment for the most vulnerable. Encourage parents to make some contribution	**Increase participation of PP children in residential and explore if they need further clothes/ equipment for the visit.**	£500	Providing full support for the trip will further remove barriers that may reduce the likelihood of PP children attending residential visit.

NB: Whilst many of our highly focussed short term initiatives have shown good success, a number of our initiatives are designed to be 'cumulative in their impact' i.e. we will show significant success over time and across many aspects of the child's life.

Impact Statement – Educational Progress and Attainment -

Black – Pupil Premium performance **Blue – Non Pupil Premium performance**

Autumn Term

PROGRESS (4 months is expected)

Reading
Writing
Maths
VGPS

ATTAINMENT

Reading
Writing
VGPS
Maths

Spring Term

PROGRESS (8 months progress is expected)

Reading
Writing
VGPS
Maths

ATTAINMENT

Reading
Writing
VGPS
Maths

Summer Term

PROGRESS (12 months progress is expected)

Reading
Writing
VGPS
Maths

ATTAINMENT

Reading
Writing
VGPS
Maths