|  | 2017/18 | Class: Dragonflies |  | The Route Map LONG TERM PLANS |  | Year Group: Year 2/3 |  |  |
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|  | Half Term Themes | Term 1 |  | Term 2 |  | Term 3 |  |  |
|  | AREA OF LEARNING | History/Music | History | Science | Science | Technology/Science | Geography |  |
|  | Theme Title (REALLY Exciting Sounding!) | Heroes and Villains | Stone Age Bone Age | Poles Apart | Deadly 360 | Cracking Contraptions | Road Trip USA |  |
|  | Outcome 'Product' or 'Performance' | Creating a hero rap and performing for the school. (Parents invited) |  |  |  |  |  |  |
|  | ONE Key Text (The Driver) | 101 Dalmatians | Stone Age Bone Age | Poles Apart Lost and Found |  | Iron Man | Percy Jackson and the lightning thief |  |
|  | Provocation Starter ('Big Bang'- what is it?) | Meeting Cruella De Vil and | Caretaker to find an object in the school grounds. Children to become archeologists. |  |  |  | Whole School Plane Trip |  |
| 50 things to do by 11 |  |  |  |  |  |  |  |  |
| $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0.9 \\ & \vdots 0 \\ & i n \end{aligned}$ | Visits OUT(1 per term) |  | Kingsbury Water Park Stone Age activities | Snowdome |  | Think Tank |  |  |
|  | Visitors IN (1 per year) |  |  |  | Animal Man |  |  |  |
|  | Visit 1 place worship |  |  |  |  |  |  |  |
|  | A Contrasting school |  |  |  |  |  |  |  |
| Charity for the Year |  | 1 lesson introducing | a single stand-alone mini fund raising activity (2 hr investment) |  |  |  | 1 lesson concluding |  |
|  | English (Explicit) | Biography <br> Riddles <br> Non-Chronological Report <br> Fairy Tales <br> Character Descriptions | Newspaper Reports | Persuasion <br> Biography of a polar <br> explorer <br> Postcards <br> Haiku <br> Non-Chronological Report | Recounts <br> Leaflets <br> Poetry <br> Dilemma Stories <br> Speeches |  | Emails <br> Diary Writing <br> Letters <br> Postcards <br> Travel Brochure <br> Myths and Legends |  |
|  | English (Incidental opportunities) | Comic Strips Letter |  | Internet Blogs |  |  | Catalogue (Central Park Hotel) <br> Top 10 places to visit Non-Chronological report about Iroquois |  |
|  | Mathematics (Explicit) | Numbers to 200 <br> Calculation - Addition and <br> Subtraction <br> Multiplication and Division <br> Money <br> Statistics | Number to 500 <br> Calculation - Addition and <br> Subtraction <br> Multiplication and Division <br> Fractions <br> 2D Shape | Number to 500 <br> Calculation - Addition and <br> Subtraction <br> Multiplication and Division <br> Fractions <br> Measurement | Numbers to 500 <br> Calculation - Addition and <br> Subtraction <br> Multiplication and Division <br> 2D Shape <br> Perimeter <br> Time | Numbers to 1000 <br> Calculation - Addition and <br> Subtraction <br> Multiplication and Division <br> Capacity <br> Time <br> Statistics | Numbers to 1000 <br> Calculation - Addition and <br> Subtraction <br> Fractions <br> Numbers to and beyond <br> 1000 <br> Mass <br> Geometry/Angles <br> Statistics |  |
|  | Mathematics (Incidental opportunities) | Surveys of favourite hero around school (handling data) | Stone age drawings Counting Word Problems Drawing Estimations Combinations Survival Problems | Coordinates <br> Measurement Challenges <br> Movement and Position <br> Temperature <br> Shape | Data Handling |  |  |  |
|  | Mathematics Let's Investigate |  |  |  |  |  |  |  |


| Science | Plants | Rocks | Forces and Magnets | Animals, including humans | Every day materials | Light |
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| Computing (Skills and Application) | Web Searches Online safety and core skills | Programming | Digital literacy | Algorithms <br> Research <br> Digital presentations <br> Flow Diagrams <br> Programming and digital literacy | Digital literacy and programming | Databases and spreadsheets Manipulating images |
| Geography |  |  | Using maps to find oceans and continents Using and following directions | Fieldwork Using maps |  | Using world and US Maps Human and Physical |
| History |  | Stone Age |  |  |  | Native Americans |
| Art/DT | Sculpture Illustration Puppet Making Flip Books |  | Watercolour paintings of Aurora. | 3D Scale Models Selecting and Using Materials |  | Dream Catchers <br> Weaving <br> Totem Pole Design |
| RE | Hinduism (Navatri) | Judaism (Hannukah) | Buddhism (Losar) | Christianity (Lent) | Sikhism (Guru Nanak Gurpurab) | Islam (Hajj) |
| Music | Singing and Performance <br> Comparing Music <br> Notation <br> Composition <br> Rhythm |  |  |  |  | Traditional and Cultural Music |
| PE | Top Score | Top Score | Top Score | Top Score | Top Score | Top Score |
| Modern Languages (and one foreign school) | Simple greetings Class instructions Numbers 1-10 using games poems and songs and pairwork | All about me Simple greetings | Alphabet <br> Days of the week <br> Name of months | Birthdays Where I live | Parts of the body <br> Sing head, shoulders, knees and toes. | Recap learning |
| PSHE/Citizenship/Global | Role Models Good Deeds Values and Goals |  |  |  |  | Expression opinions, stereotyping and discrimination. |
| Food | Cook |  | Eat |  | Grow |  |
| CEVA Link (See Ceva plan) |  | Lorry Safety Visit - All Years |  |  |  |  |
| 'mayHem Productions inc. |  |  | Rich opportunities - Memorable Experiences |  |  |  |

